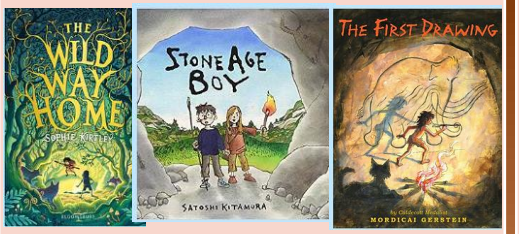
Stone Age to Iron Age - Year 3

How did the discovery of Bronze and Iron impact life in Britain?

Recommended Reads



Oracy Skills

Social
To have the confidence to have a different opinion to others.
To make sure that everyone in the group makes a contribution.

Cognitive
To offer opinions which aren't their own.
To be able to reach a shared agreement

Linguistic
To use specialist vocabulary and make precise vocabulary choices.

Physical
To consider position and posture when addressing an audience.

Key Vocabulary

Archaeologist	Someone who studies artefacts from the past.
Artefact	An object made by a person that is of historical interest.
Century	A century is 100 years.
Prehistoric	Any object, animal, person or place that existed before written records began.
Bronze	A metal alloy made by mixing copper and tin.
Iron	A mental that is stronger and harder than bronze.
Tribe	A group of people often related through family, culture and language, usually with one leader.
Nomadic	People who move around to find food and shelter.
Hillfort	Large Iron Age settlements of people, built on hills for defence.
Chronology	The organisation of events in the order they took place.

Sentence Stems

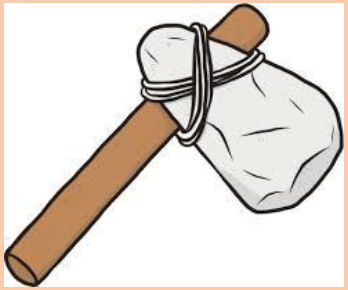
- This is evidence that.....
- This source tells us that.....
- This happened because....
- I have noticed that.....





Core knowledge and skills

- How life changed from the Stone Age to the Iron Age.
- What is meant by chronological order.
- Key aspects of everyday life in the Stone, Bronze and Iron Ages and how they were similar and different.
- How the introduction of Bronze and Iron impacted society and why.
- How we use and interpret sources to find out about the past.
- What we can learn from the discovery of Skara Brae.
- Who the Beaker folk were and what impact they had on life in Britain.
- To label the parts of a skeleton and understand it's function.
- To recognise different types of animal skeletons.
- To know the names of different joints and how they function.
- To have an understanding of the different food groups and the importance of healthy eating.
- To identify and group different types of rock.
- To test the properties of rocks.
- To develop drawing skills to include sketching, shading and observational drawings.
- To explore printing in different ways.



Discussion Topics and Enquiry Questions	
1	What is chronology?
2	What was everyday life like in the Stone, Bronze and Iron Ages?
3	How did life change with the discovery of new metals?
4	How do prehistoric sources tell us about the past?
5	What objects reflect light and how are shadows formed?

