



Wildridings Primary School

Year 4 Curriculum Overview 2026-27

Key Texts for Writing: • Narrative – Arthur and the Golden Ropes • Speech – The King who Banned the Dark • Poetry – A Small Dragon • Explanation – Until I Met Dudley • Narrative – Starbird	Key Texts for Writing: • Newspaper Report – Real-life Mysteries • Travel Leaflets – Africa, Amazing Africa • Narrative – Leon and the Place Between • Poetry – Haiku	Key Texts for Writing: • Letters - Malala's Magic Pencil and Greta and the Giants • Poetry - Stars with Flaming Tails • Narrative - The Girl Who Stole an Elephant • Poetry – Michael Rosen A to Z
Autumn Bracknell and North America Enrichment Experience: Trip to Lexicon	Spring The Romans Enrichment Experience: Roman Day (Ufton Court)	Summer Anglo Saxons and Vikings Enrichment Experience: Residential trip?
Big Question Green spaces or skyscrapers? Where would you prefer to live?	Big Question How did a single city build an empire that changed the world?	Big Question Would you rather be an Anglo Saxon or a Viking?
Enquiry questions for theme lessons: • Where is the UK? How else are countries split into smaller areas? • How has Bracknell changed over time? • Where is Bracknell and how can we describe its features? • How many map symbols can you identify? • Can you gather and plot your market research (about Bracknell) into a graph? • Why do we have lines of latitude and longitude? • Who has settled in America in the past? • How would you describe a Native American? • Why did the Native Americans create totem poles? • Can you identify human and physical features in North America?	Enquiry questions for theme lessons: • Where did it all begin? • Why is the Pantheon significant to the Romans? • How did the Roman army become an unstoppable force? • Why did people join the army? • How has the Roman Empire impacted Britain? • Why did Julius Caesar fail to invade Britain? • How did people live in Roman Britain? • Who did the Romans worship? • How did the Romans enjoy their past time? • How were the Romans creative? • Why is Boudicca still remembered today?	Enquiry questions for theme lessons: • Where did it all begin in comparison to the Romans? • Were the Anglo-Saxons and Vikings invaders or settlers? • Who were the Anglo-Saxons and where did they come from? • How did they live? • How did gods, monsters and a new religion shape how they lived? • Can we find more clues of Anglo-Saxon or Viking life in Britain today? • Who was St Bede and why do you think places are still named after him?

How does Bracknell differ to North America?	- How did the Roman Empire impact cities and improve transport in Britain? - Why was the Roman Empire so important? - Why would some Britons be upset about the Roman invasion?	- Where did the Saxons settle in Britain? - Where did the Vikings originate from? - Which areas in the UK did they invade? - How did the Vikings live? - How did the Vikings construct their ships? - Which Gods did they worship? - Are there any famous Vikings? - What were the similarities and differences between the Anglo-Saxons and Vikings first attack?
Hook Lesson Designing and presenting a new place of interest in Bracknell (Dragon's Den theme)	Hook Lesson The Roman Soldier Boot Camp	Hook Lesson The Village Chieftain's Call (Migration and Settlement)
Geography		
Local area – Bracknell and the Lexicon vs. North America Fieldwork – Lexicon	Location studies - Romans Sustainability	Global warming and the impact on environment and habitats. Location studies – Anglo-Saxons and Vikings
History		
<u>Local History</u> - Investigate how the local area changed over the last hundred years. (farming to New Town) and changes in land use. <u>North America</u> - Native Americans and American history	<u>Romans</u> Explore life in Britain before the Roman invasion (recapping learning on Iron Age life).	<u>Anglo Saxons and Vikings</u> Saxons - Explore the decline of the Roman Empire, leading to Roman withdrawal from Britain in BC 410 - Study the invasions that took place in the wake of Roman departure. Vikings:

		Investigate who the Vikings were, where they came from and why they invaded
Art		
	Drawing- Observational drawings of the school <i>Andy Warhol, Ansel Adams</i> – black and white photography, Art deco	Drawing- Draw and make mosaics Sculpture – vases Sketching- Pencil sketches for Runic Alphabet carving Viking dragon head art. Viking Norse animals.
Design & Technology		
Cooking & Nutrition Pumpkin Pie	Mechanics (linkages) Roman Chariots Pantheon – L brace joint and flange joint	Structures Viking Longboats Textiles Longboat Sail
Science		
Biology Group and Classify Living Things Data Collection Chemistry States of Matter	Biology Data Collection Physics Sound Electricity Sustainability Energy	Biology Data Collection Habitats The Digestive System Food Chains Sustainability Deforestation
Computing - Programming 1: Further coding with Scratch and Microsoft Office 365 MfL (French) - Portraits (describing in French); Clothes – getting dressed in France Music – Learning to play and perform Violins/Cellos PE - Handball, OAA, Dance and Hockey	Computing - Microsoft Office – website design and Online safety MfL (French) - French numbers, calendars and birthdays; French weather and the water system Music - PE - Yoga, Rugby, Gymnastics and Netball	Computing - Data handling MfL (French) - French food – miam, miam!; French and the Eurovision song contest Music – Performing as part of the Bracknell Primary Music Festival at the Hexagon

RE - The Life of the Buddha; Christianity - Christmas PSHE - Exercise and self care	RE - Teachings of Buddha; Christianity - Forgiveness PSHE - Give to others and connct with others	PE - Tennis, Golf, Athletics and Striking and Fielding (Cricket or Rounders) RE - Buddhism – Eightfold Path; Christianity - Do people have to go to church to worship? Daily TT Rockstars practise during Maths times. PSHE – Challenge yourself and Embrace the moment
Significant Individuals		
Andy Warhol Native Americans	Boudicca Julius Caesar	