



## Wildridings Primary School

### Year 6 Curriculum Overview 2026-27

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| <b>Key Texts for Writing:</b> <ul style="list-style-type: none"><li>• Night of the Gargoyles</li><li>• The Mysteries of Harris Burdick</li><li>• Planetarium</li><li>• Professor Astro Cat's Frontiers of Space</li><li>• Dr Maggies's Grand Tour of the Solar Sytem</li><li>• Wisp</li><li>• Talking History</li></ul>                                                                                                                  | <b>Key Texts for Writing:</b> <ul style="list-style-type: none"><li>• Arthur Spiderwicks's Field Guide to the Fantastic World Around you</li><li>• Blackberry Blue and other Fairy Tales</li></ul>                                                                                                                                                                                                                  | <b>Key Texts for Writing:</b> <ul style="list-style-type: none"><li>• I have the Right</li><li>• Every Child a Song</li><li>• Skellig</li><li>• Be the Change: Poems to help you Save the World</li><li>• Macbeth (Shakespeare Stories)</li></ul>                                                                                                                      |
| <b>Autumn<br/>WWII</b><br><b>Enrichment Experience:</b><br><br>Citizenship Day (Nov)<br>Puzzle Locker – Escape Room session                                                                                                                                                                                                                                                                                                              | <b>Spring<br/>Around the World</b><br><b>Enrichment Experience:</b>                                                                                                                                                                                                                                                                                                                                                 | <b>Summer<br/>Marvellous Maya</b><br><b>Enrichment Experience:</b><br>Talk from Sandra Pullen: first-hand experience of visiting Mexico<br>Residential (June)                                                                                                                                                                                                          |
| <b>Big Question</b><br><b>Is War ever Justified?</b>                                                                                                                                                                                                                                                                                                                                                                                     | <b>Big Question</b><br><b>How does weather and climate affect different parts of the world?</b>                                                                                                                                                                                                                                                                                                                     | <b>Big Question</b><br><b>Why are the Maya so important today?</b>                                                                                                                                                                                                                                                                                                     |
| <b>Enquiry questions for theme lessons:</b> <ul style="list-style-type: none"><li>• What is the impact of war on society?</li><li>• What was the catalyst that started WW2?</li><li>• What was Britain like during WW2?</li><li>• How did Britain change as a result of WW2?</li><li>• What was the impact of key events such as the Holocaust and the Battle of Britain?</li><li>• How were children impacted during the war?</li></ul> | <b>Enquiry questions for theme lessons:</b> <ul style="list-style-type: none"><li>• How does climate and climactic conditions vary around the world?</li><li>• What is the difference between weather and climate?</li><li>• How are the climates different around the world?</li><li>• What affects climate change?</li><li>• How are polar regions similar/different to other regions around the world?</li></ul> | <b>Enquiry questions for theme lessons:</b> <ul style="list-style-type: none"><li>• How have the lives of ancient civilizations fed into modern life?</li><li>• Who were the Maya people and how did they live?</li><li>• Why were the gods so important?</li><li>• What were some of their importance inventions?</li><li>• How was Maya society organised?</li></ul> |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>What was the importance of different polar expeditions?</li> </ul>                                                     | <ul style="list-style-type: none"> <li>Why was art and sculpture so important?</li> <li>How have they impacted life today?</li> </ul>                                                                                                                                                                                                                              |
| <b>Hook Lesson</b><br>Debate about what is war and whether they think it is justified.                                                                                                                                                                                                                                                                                                                                                                | <b>Hook Lesson</b><br>Looking at the continents and oceans around the world and facts about each one.                                                         | <b>Hook Lesson</b><br>Looking at where the Ancient Maya Civilisation fits into the timeline of history and researching its culture.                                                                                                                                                                                                                                |
| <b>Geography</b>                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Physical and Human features:</b> of cities and countries significant in WW2                                                                                                                                                                                                                                                                                                                                                                        | <b>World climates</b> – adapting to climate change. Biomes then a focus on Antarctica.<br><b>Map work</b> -Longitude and Latitude<br>6 figure grid references | Compare Mexico to UK<br><b>Area study</b> - Chihuahuan Desert, Mexico.                                                                                                                                                                                                                                                                                             |
| <b>History</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                    |
| <b><u>World War</u></b><br>- Investigate the impact war and conflict has had on our history.<br>- Study the timeline of events linked to WWI and WWII.<br>-Explore the role of the allies and world leaders.<br>-Investigate and understand the significance of the Blitz and Battle of Britain.<br>-Understand the impact of the Holocaust and this period of history on modern day.<br>-Discuss whether war is ever justified and its wider impact. | Looking at historic Antarctic Expeditions.                                                                                                                    | <b><u>Maya Civilisation</u></b><br>- Understand what it was like to live in Mayan society, comparing their homes, schools, clothes, food and warriors with other historical civilisations that have been studied across KS2.<br>- Impact of leadership on lives of people at the time.<br>- Significance of world history.<br>- Maya creation story and Maya Gods. |
| <b>Art</b>                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                    |

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| <p><b>Sculpture-</b> Construct a 3D diorama of an Anderson shelter and surrounding garden<br/>Blitz art - silhouette skyline)<br/>Recreate <i>Mary Fisher's</i> 'Of barbed wire and butterflies'.</p>                                                                                                                                                                                                                                                                                                                                                                                                                | <p><b>Art and Design techniques-</b> Create a blue palette (sketchbook / Develop techniques)<br/>Arctic environments - 'Northern Lights' (Use of pastels)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>Sketching-</b> Sketch designs of 'Day of the Dead' masks<br/>Use a range of materials to create masks.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>Design &amp; Technology</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Structures</b><br/>Anderson shelters<br/><b>Electrical Systems</b><br/>Decorations with a light in the circuit (home-made switch &amp; bulb)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>Mechanics</b><br/>Stage Props– gears &amp; pulleys<br/><b>Computer Aided Design</b><br/><br/>Making own noughts and crosses game board and pieces.</p>                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>Computing</b> – Computing systems and networks: Bletchley Park and the history and computers, Computing systems and networks: Exploring AI<br/><b>MfL (French)</b> - French sport and the Olympics, French football champions,<br/><b>Music</b> – School Rap Project, Donna Nobis Pacem<br/><b>PE</b> – OAA, Basketball, Dance, Hockey.<br/><b>RE</b> – Islam, Christian Christmas<br/><b>PSHE</b> – Exercise, Self Care<br/><b>Science</b> – Living things and their habitats, Electricity, Renewable energy.<br/><b>Oracy</b> – Cognitive/Social and Emotional (debates about WW2), Linguistic (Speech),</p> | <p><b>Computing</b> – Data handling 1: Big Data 1, Intro to Python.<br/><b>MfL (French)</b> - In my French house, Planning a French holiday.<br/><b>Music</b> – Keep the Home Fire Burning (music from WW1), Composing for protest.<br/><b>PE</b> – Yoga, Rugby, Gymnastics, Netball<br/><b>RE</b> – Life after Death- eternity, Easter<br/><b>PSHE</b> – Give to others, connect with others,<br/><b>Science</b> – Light, Light Pollution, The circulatory System, Diet, Drugs and Lifestyle.<br/><b>Oracy</b> – Linguistic (balanced arguments), Physical (presentations in Geography), Cognitive/Social and Emotional (balanced arguments).</p> | <p><b>Computing</b> – Data handling 2: Big Data 2, Skills showcase: Inventing a product.<br/><b>MfL (French)</b> - Visiting a town in France.<br/><b>Music</b> – Shadow performances, Year 6 production<br/><b>PE</b> – Tennis, Golf, Athletics, Striking and Fielding.<br/><b>RE</b> – Islam -Akhira (life after Death)<br/><b>PSHE</b> – Challenge yourself, embrace the moment.<br/><b>Science</b> – Variation, Adaptations, Fossils<br/><b>Oracy</b> – Physical (production), Cognitive/Social and Emotional (advocacy campaign), Linguistic (advocacy campaign and poetry).</p> |
| <p><b>Significant Individuals</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>World Leaders During WW2</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>Robert Falcon-Scott</b><br/><b>Ernest Shackleton</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Charles Darwin</b><br/><b>Hasan Ibn al-Haytham</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |