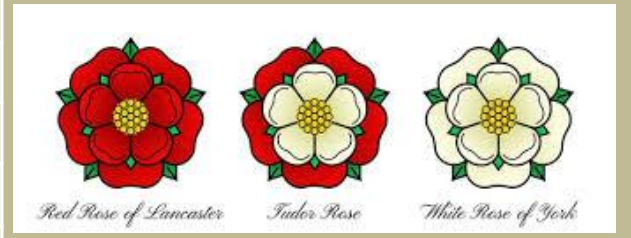
The Tudors

Discussion Topics and Enquiry Questions

1	How have the Tudor monarchs of England shown their legacy?
2	Can we use artefacts to tell us more about the person?
3	How did the Tudor era start and end?
4	How did Henry's personal and religious beliefs cause him to act in a particular way?
5	Why did Henry VIII have so many wives?
6	Can you describe how the Tudors lived their everyday life including those from rich and poor backgrounds?



Key Vocabulary

peasantry	advisor	legacy	treason	Reformation	tapestry	reign
heir	propaganda	execution	Noble	voyage	Catholic	Protestant



Oracy Skills

Social
To be able to present information fluently and confidently.

Cognitive
To construct a detailed argument and respond to more complex questioning.

Linguistic
To respond using sophisticated sentence stems and give evidence support their suggestions.

Physical
To respond positively to others who may disagree with our opinions.

Sentence Stems

I agree with... because...
I disagree with... because...
I would like to challenge the view of...
Adding onto ...'s point...
In my opinion, this source shows...
I can support my answers with...

Recommended Reads

Diver's Daughter: A Tudor Story by Patrice Lawrence
Horrible Histories: Terrible Tudors
The Queen's Fool by Ally Sherrick
Treason by Berlie Doherty

The Tudors

Sticky Knowledge

Understand the Battle of Bosworth and how it started the Tudor era.
Look at the chronological events which happened in the Tudor era.
Look at monarchs Henry VII, Henry VIII, Mary I and Elizabeth I.
Look at all of Henry's wives and discuss their differences and stories.
Look at portraits, including those completed by Hans Holbein, as they were a popular choice of Art for those who were wealthy.
Look at the relevance of the Mary Rose within the Tudor era and explorers such as Francis Drake.
Look at the everyday lives of those who lived in the Tudor era including jobs, housing, food and theatre.
Look at what we use today which started in the Tudor era.

Core knowledge and skills

History: Changes to Britain in the Tudor era, the changing power of monarchs looking at case studies, changes in an aspect of social history, such as crime and punishment and leisure

Art/D&T: Learn to sketch from observation. Learn about the artist (Hans Holbein) and use his Art techniques.
Create a model of the Mary Rose, sew a section of a tapestry piece and construct a Tudor food item.

Science topics: Forces and Animals Including Humans

Describe the changes as humans develop to old age.
Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.