Wildridings Primary School
Year 5 Curriculum Overview 2026-27

Key Texts for Writing: • **The World of the Unknown: Monsters** • **The Book of Mythical Beasts and Magical Creatures** • **Cloud Tea Monkeys** • **Where the Poppies Now Grow** • **The Promise** • **Stone Girl, Bone Girl; Fantastically Great Women who Changed the World; Women in Science**	**Key Texts for Writing:** • **The Misadventures of Frederick** • **The Skies Above My Eyes, The Street Beneath My Feet & The Sea Below My Toes** • **The Watertower** • **Boy in the Tower** • **Rhythm and Poetry**	**Key Texts for Writing:** • **The Lost Book of Adventures** • **Spin to Survive: Deadly Jungle** • **Cloud Busting** • **Birdsong**
Autumn **The Tudors** **Enrichment Experience: Tudor Day**	**Spring** **Farming** **Enrichment Experience: Trip to Winchester Science Museum**	**Summer** **Ancient Egypt** **Enrichment Experience: Trip to British Museum/Legoland**
Big Question How do you think it felt to be a wife of Henry VIII?	**Big Question** How does farming affect children's lives across the world?	**Big Question** How do you think the Egyptians felt about death?
Enquiry questions for theme lessons: • How did the Tudors influence Britain?	**Enquiry questions for theme lessons:** • How important is farming across the world?	**Enquiry questions for theme lessons:** • Why are the Egyptians still known today? What is their legacy?
Hook Lesson Creating their own Tudor Rose and finding out what it symbolises.	**Hook Lesson** Red Tractor people	**Hook Lesson** Time travel lesson – pretend travelled back in time. Where does Ancient Egypt fit on a timeline?
Geography		

	Place knowledge Area study- England **Map work** – grid references, contour lines. **Field work** – detailed maps of the school. Compare regions of the UK - cities and farming. Compare farming in UK, in America, in Europe	**Physical and Human features:** Study the River Nile.
History		
Tudors A significant turning point in British history - Understand who the Tudors were - Identify the Tudor Monarchs and explore their impact. - Explore the lives of Henry VIII's wives -Investigate the impact and significance of religious changes -Explore Tudor life including Tudor crime and punishment		**Ancient Egypt** - Investigate early civilisations around the world, considering the key features that marked them out from tribal settlements that had gone before. - Explore life in Ancient Egypt. -Identify Egyptian Gods and Goddesses and their significance. -Identify Pharaohs and the significance of Tutankhamun. -Investigate beliefs about death and the role of mummification.
Art		
Tudors **Sketching-** Hans Holbein- drawing portraits	**Collage-** Frottage Art using natural materials, Still Life Art (Fruit & Vegetables) Still Life – landscapes Landscapes - perspectives	**Sketching-** Pharaoh sketching, paint pyramids, friezes **Sculpture-** Clay canopic jars Clay pyramids Death masks
Design & Technology		
Making the Tudor Rose Sewing a Tapestry		**Structures** Create a map of the Nile with 3D landmarks

Computing - Computer systems and networks: Search engines; Programming 1: Scratch: Music **MfL (French) -** French monster pets; Space exploration – in French **Music –** Introduction for song writing/jingles; What shall we do with the drunken sailor? **PE -** OAA, Basketball, Dance, Hockey. **RE -** Sikhism, Christianity and Christmas **PSHE -** Exercise, Self Care **Science -** Forces, Space, Global Warming	**Computing -** Data handling: Mars Rover 1; Programming 2: BBC Micro: Bit **MfL (French) -** Shopping in France; French – speaking world **Music –** Building a groove; Epoca; Why we sing. **PE -** Yoga, Rugby, Gymnastics, Netball **RE -** Sikhism, Easter **PSHE -** Give to others, Connect with others **Science -** Properties of materials, Animals including humans, Life cycles	**Computing -** Skills showcase: Mars Rover 2; Online Safety: Year 5 **MfL (French) -** Verbs in a French week; Meet my French family **Music -** **PE -** Swimming **RE -** Sikhism, Christianity **PSHE -** Challenge yourself, Embrace the moment **Science -** Reproduction A, Reversible and Irreversible Changes. Plastic Pollution, Reproduction B
Significant Individuals		
Hans Holbein **Katherine Johnson**	**Charles 'Turnip' Townshend**	**Howard Carter**