Wildridings Primary School
Year 2 Curriculum Overview 2026-27

Key Texts for Writing: • **Frog And The Stranger** • **How To Make Friends With A Ghost** • **Fantastic First Poems** • **Last Stop On Market Street** • **Dragon Post**	**Key Texts for Writing:** • **Rapunzel** • **Big, Blue Whale** • **Julian Is A Mermaid** • **Fantastic First Poems**	**Key Texts for Writing:** • **The Lost Homework** • **How To Wash A Woolly Mammoth** • **Here I Am** • **Super Joe Does Not Do Hugs** • **Belonging Street**
Autumn **Life at Sea** **Enrichment Experience: Trip to Bournemouth Beach**	**Spring** **Exploring London** **Enrichment Experience: Great Fire of London Workshop**	**Summer** **It's a Bug's Life** **Enrichment Experience: Trip to Mill Pond**
Big Question **What can we discover about the coast?**	**Big Question** **How did the Great Fire of London change life in the capital city?**	**Big Question** **How do living things grow and survive?**
Enquiry questions for theme lessons: • Why do some animals live in shells? • What patterns and colours can you see on different shells? • Can you name physical and human features of a beach? • How has visiting the seaside changed over time? • Who was James Cook and why was he famous? • Can you name the 5 oceans and 7 continents?	**Enquiry questions for theme lessons:** • Can you name different London landmarks? • How did the Great Fire of London start? • What is special about each country in the UK that makes the unique? • What is different about London and Tokyo? • Can you compare the features of Tudor houses and modern houses? • What lessons were learnt after the fire?	**Enquiry questions for theme lessons:** • Where does our food come from? • Do all babies look like their parents? • What do you notice about the different seeds? • What happens to seeds if we take away something they need to survive? • How are cacti designed to survive in hot climates? • What is a micro-habitat and how do they help mini-beasts survive? • Can you explain the life cycle of a butterfly?

Hook Lesson Set up a beach in the tuff spot (sand, shells, animals, buckets, spades, etc.). What do you notice? What do you want to find out?	**Hook Lesson** Have a suitcase in the classroom, where do we think someone has travelled from? (toy landmarks, postcards, a toy guard, London map, crown, union jack flag, trains, buses)	**Hook Lesson** Children become nature detectives, explore the school grounds. Can they find something growing? Something living? Somewhere a minibeast might live?
Geography		
Coastal features and the seas around the UK. The continents and Oceans of the world. **Field work** – Sketch maps, Bournemouth. **Map work** - Directional language	**Place knowledge-** Compare London, UK to Tokyo, Japan.	**Map work** - Hot and Cold areas of the world.
History		
Life at Sea - Discuss the concept of 'explorers', asking questions about their role, the kind of people they might have been and the way exploration might have changed over time. Gather prior knowledge of famous explorers and their journeys.	**The Great Fire of London (Beyond Living Memory)** - Investigate the causes and effects of the Great Fire of London, looking at the way the fire began and the reasons why it spread so quickly. - Investigate the way the Great Fire is remembered and think about the way that this can change over time. - Explore local history and the Windsor Castle fire - Explore the monarchy and previous Kings and Queens	
Art		
Sketching -Shell -observational drawings, sketch shapes & patterns **Painting-** *Claude Monet* – painting with water colours Design and make pirate hats	**Experiment with materials** – Silhouette Great Fire of London art Variety of media to create effects, linked to Great Fire- collage, paint, colour mixing etc. Charcoal sketches.	**Experiment with materials-** *Giuseppe Arcimboldo* -mixed media pictures / collages), Marbling & bubble prints. Nature art based on work of *Andy Goldsworthy* Observational drawings, Minibeast Picture
Design & Technology		

Structures **Mechanics (levers/pulleys)** Pirate pulleys	**Textiles** Binka bookmark **Designing & Making** London House – Great Fire	**Cooking & Nutrition** Fruit Kebab/ Fruit Salad (exploring fruits from other countries)
Computing – Using computers & algorithms and debugging **Music -** **PE - Team building, fundamentals, dance & ball skills** **RE – Christianity** **PSHE – Exercise & self-care** **Science – Animal Needs for Survival, Humans & Plastic Sustainability**	**Computing – Digital designers** **Music -** **PE – Yoga, target games, net and wall games & gymnastics** **RE – Judaism & Christianity** **PSHE – Give to others & connect to others** **Science – Materials, Living Things and Their Habitats & Plants (Light & Dark)**	**Computing – Online privacy and safe use** **Music -** **PE – Sending and receiving, striking and fielding games, athletics & invasion games** **RE – Islam & Judaism** **PSHE – Challenge yourself & embrace the moment** **Science – Plants & Seeds, Growing Up**
Significant Individuals		
Claude Monet	**Samuel Pepys**	**Giuseppe Arcimboldo** **Andy Goldsworthy**