Wildridings Primary School
Year 1 Curriculum Overview 2026-27

Key Texts for Writing: • Jasper's Beanstalk • Sam Plants a Sunflower • Someone Just Like You • Puffin Peter • Gruffalo Crumble • Nature Fun • The Princess and the Pea • Stop! That's my story! • Professor Goose Debunks Goldilocks and The Three Bears. • Three Billy Goats Gruff	**Key Texts for Writing:** • Stanley Stick • Ruby's Worry • Ravi's Roar • Oi Frog! • On the Ning Nang Nong • Green Eggs and Ham • Take off your Brave • Big Red Dragon • Martha Maps It Out • Madlenka • Poems to Perform Julia Donaldson	**Key Texts for Writing:** • Here Comes Mr Postmouse • Paddington Post • Click Clack Moo Cows That Type • Letters to a Monster • Out and About • Little Red and the very Hungry Lion • Big Book of Bugs • Tad • Carnival • We are Going to Find the Monster!
Autumn **Significant Me!** **Enrichment Experience: LEGO Toys Workshop**	**Spring** **The Magic of the Woodland** **Enrichment Experience: Walk to Bill Hill**	**Summer** **Wild About Animals** **Enrichment Experience: Cotswold Wildlife Park**
Big Question **What makes me, me?**	**Big Question** **What can we discover in a woodland?**	**Big Question** **What makes an animal an animal?**
Enquiry questions for theme lessons: • **What do I want to be?** • **Do you need all your senses?** • **If you were in an aeroplane and looked down, could spot our school?** • **Have toys always stayed the same?** • **What does our school environment look like?** • **Why do we celebrate November 5th?**	**Enquiry questions for theme lessons:** • **Are all trees the same?** • **How do woodlands change through the seasons?** • **What would happen if there were no trees?** • **Why are woodlands important?** • **Can you name the parts of a flower?**	**Enquiry questions for theme lessons:** • **Why do some animals have different body parts?** • **How can we group animals?** • **What do different animals eat?** • **Which animals lay eggs?** • **Which animals give birth to live young?**

• **The oldest children have the longest feet. Do you agree?** • **Can you make sounds louder/ quieter?** • **How do you know if an object is floating/ sinking?**	• **Are trees and plants the same or different?** • **What changes do you observe over time?** • **Which planting spots are best? Why?** • **What came before the Lexicon?**	• **Why do some animals have different body parts?** • **What makes a carnivore different from a herbivore and an omnivore?**
Hook Lesson Baby photos- Guess Who board	**Hook Lesson** Have a box filled with items e.g acorns, leaves etc. Play woodland sounds. What links these items?	**Hook Lesson** Scatter toy animals around the room with a letter saying: Oh no! All the animals have become mixed up. Can you sort them?
Geography		
Simple fieldwork and observational skills- geography of their school and its grounds and the key human and physical features of its surrounding environment. **Aerial photographs** – recognise human and physical features in the school grounds. **Map work-** Devise a simple map.	**Countries of the United Kingdom and their capital cities.** **Field work** -local area, shops and Bill Hill. Human and Physical Features.	**Compare Bracknell, UK to Nairobi, Kenya.** **Map work** - Pictorial maps, Cotswold Wildlife Park maps.
History		
<u>Significant Me (Toys)</u> -Identify toys and technology which exist now that didn't exist when they were born. -Sorting objects (or images) into 'new' and 'old'. Identify which are modern and which were made before they were born. - Create a timeline of their own lives (or those of their parents). - Identify clues which can tell us how old something is.	**<u>Local Area (Within Living Memory)</u>** - Discuss how our local area changed since children were born. - Explore the local area, looking for evidence / signs / examples of things that have changed since the children were born. - Compare timescales - explore how life changed since their parents / grandparents were young.	
Art		

Painting- Self Portraits **Drawing-** Family portraits	**Painting-** *Jackson Pollock* **Sculpture-** Clay boggarts **Painting/ collage-** *Explore Van Gogh*.	**Sketching-** Observational drawings **Experiment with materials-** Paper bag puppets Animal patterns and mono prints-pattern,
Design & Technology		
Mechanics (sliders/levers) - *Moving Pictures*	**Cooking & Nutrition-** *Woodland Crumble*	**Mechanics (levers/sliders)** -*Pop up*
Computing – • **Introduction to Algorithms- unplugged** • **Using creative software** **Music -** **PE –** • **Fundamentals and Team Leading** • **Dance** • **Ball skills** **RE –** • **Special People** • **Religions around the world** • **Stories to convey beliefs** • **Special Dates** **PSHE –** • **Exercise** • **Self-Care** **Science –** • **Weather and Seasons** • **Human Body** • **Materials**	**Computing-** • **Programming Bee Bots** • **Creating digital images** **Music -** **PE –** • **Yoga** • **Target Games** • **Gymnastics** • **Net and Wall games** **RE –** • **Special festivals and Celebrations** • **Seasons** • **Easter** **PSHE –** • **Give to others** • **Connect to others** **Science –** • **Weather and Seasons** • **Plants**	**Computing –** • **Data Handling** • **Online Safety** **Music -** **PE –** • **Sending and receiving** • **Striking and fielding** • **Athletics** • **Invasion games** **RE –** • **Creation** • **Identity and belonging** • **Working Together** **PSHE –** • **Challenge yourself** • **Embrace the moment** **Science –** • **Caring for our planet** • **Animals- identify and group**
Significant Individuals		
Guy Fawkes **Evelyn Glennie**	**Jackson Pollock** **Vincent Van Gogh**	**Steve Irwin**