

Y1 SIGNIFICANT ME!

WHAT MAKES ME, ME?

Discussion Topics and Enquiry Questions

1	Can you make sounds louder/ quieter?
2	How do you know if an object is floating/sinking?
3	Do you need all your senses?
4	Are all materials the same?
5	Have toys always been the same for children?

Sentence Stems

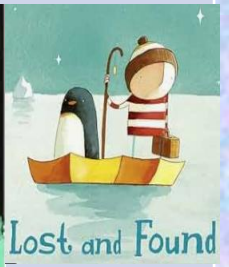
- I agree with…
- I disagree with…
- I can see…
- I know…



Recommended Reads







Oracy Skills

Social
- To take turns in group discussions with their peers
- To listen to others.

Cognitive
- To explain ideas and events.

Linguistic
- To use vocabulary appropriate to the specific topic at hand.
- To take opportunities to try out new language even if it is not alway used correctly.

Physical
- To speak clearly and confidently in a range of contexts
- To use gestures to support meaning in talk or play.

Key Vocabulary

Materials	What an object is made from.
Properties	What a material is like and how it behaves (soft, stretchy, waterproof)
absorb	When a liquid is taken in by a material.
senses	Senses allow us to observe and understand the world around us.
artefact	An artefact is anything made, used, or modified by humans.

heavy	Difficult to lift
seasons	Through the years, regular changes occur in the weather. This cycle of weather changes are known as the seasons. These are winter, spring, summer, and autumn.
freeze	When a liquid turns into a solid.
Light	Easy to lift.
melt	When a solid turns into a liquid.

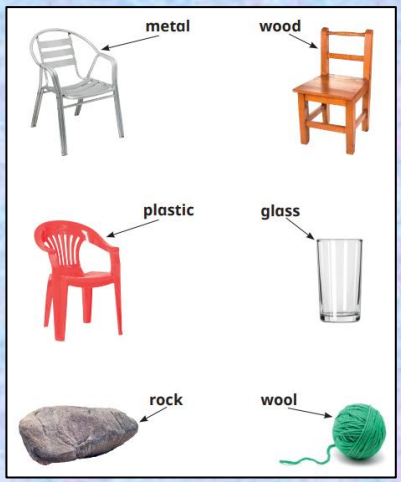
Sticky Knowledge

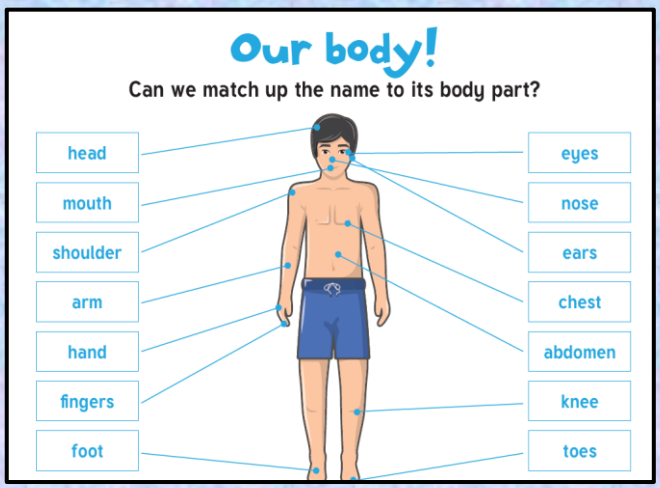
Science: Materials

- Describe the simple physical properties of a variety of everyday materials.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

Science: Animals and Humans

- To name the basic parts of the human body.
- To know that we have five senses: sight, hearing, touch, taste, smell and identify body parts associated with our senses.
- To understand that we can take care of our bodies by maintaining a balanced diet and exercising regularly.





Science: Weather and Seasons

To recognise seasonal changes and the observe changes over time.
Children will know that:

- In autumn the amount of time it is light becomes less which means it gets darker earlier. The leaves start to change colour and fall off the trees.



History: Changes over time

- To compare toys and games played now and in the past. To ask questions to find out about the toys their parents and grandparents enjoyed playing with.
- Compare schools now and the past and how they have changed over time.
- What similarities and differences can the children notice?
- Look a timeline of their own lives.



Geography: Our school environment

- To identify the human and physical features in their school environment.
- To use basic mapping skills to record a route.



