





Topic - Year 5 – Ancient Egypt

Discussion Topics and Enquiry Questions		Key Vocabulary		Sentence Stems
1	Where is Egypt? Why was the Nile important to ancient Egyptians?	Irrigation	A system of canals were built to bring water from the Nile to the crops.	I agree with... because... I disagree with... because... I would like to challenge the view... I have a similar opinion to... I agree and would like to add... In my opinion... I know this because... It is evident that...
2	What was life like in ancient Egypt?			
3	Who were the important gods and goddesses of ancient Egypt?	Shaduf	A tool used to move water from one place to another.	
4	Who was Howard Carter? How did he discover the tomb of Tutankhamun?			
5	What did the ancient Egyptians believe about death?	Valley of the Kings	The place where many Pharaohs were buried.	
6	What was the process of mummification?			
7	What did the ancient Egyptian alphabet look like? How was this writing translated?	Pharaoh	A ruler of ancient Egypt.	
8	Is the legacy of the ancient Egyptians relevant to the modern day?	Vizier	Someone who helped the Pharaoh and reported what happened in Egypt.	
Oracy Skills				
Social Confidence in speaking  <p>To speak with passion and flair.</p>		Cognitive Structure  <p>To make what they are saying more exciting for the audience.</p>		Recommended Reads The Red Pyramid – Rick Riordan Oh Mummy Mia! – Maz Evans Hunt for the Golden Scarab – M.G. Leonard The Heart Scarab – Saviour Pirotta
Linguistic Vocabulary  <p>To use a sophisticated range of sentence stems with fluency & accuracy</p>		Physical Voice  <p>To project their voice to a large audience.</p>		
		Howard Carter	An Egyptologist who discovered the tomb of Tutankhamun.	
		Papyrus	An early form of paper that was made from a plant.	
		Sarcophagus	A coffin that was most often decorated or inscribed.	
		Hieroglyphics	The formal writing system used in ancient Egypt.	
		Canopic jars	Containers used to store organs during the mummification process.	

Core knowledge and skills (Sticky Knowledge)

Scientific Knowledge:

Compare and group together everyday materials based on their properties.

Know some materials will dissolve in liquid to form a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated.

Give reasons for the particular uses of everyday materials.

Demonstrate that dissolving, mixing and changes of state are reversible changes.

Explain some changes result in the formation of new materials.

Understand what plastic pollution is, and what its effect is on the planet.

Experiment with cloning plants and interpreting the data gathered from this.

Geography knowledge:

Recognise the location of Egypt.

History knowledge:

Understand the importance of the River Nile. Learn about what life was like in Ancient Egypt.

Research the ancient Egyptian gods and goddesses. Research information about the ancient Egyptian pharaohs. Learn about the discovery of Tutankhamun. Identify the key steps of