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Monday 20th April 2026

Letter Accompanying OfSTED Report

Dear Parents and Carers,

I am writing to share the outcome of the OfSTED Inspection that took place last term on Tuesday 10th and Wednesday 11th February, and to reflect on both the many strengths of our school and the areas we are continuing to develop.

Firstly, I want to say how proud I am of our pupils, staff and wider community as the inspection recognised that our school is a warm, welcoming and inclusive place where pupils feel happy, safe and valued. Inspectors noted that pupils attend well, behave positively and show kindness, respect and enthusiasm for learning. They also highlighted the strong relationships between staff and pupils, which create a calm and purposeful environment for learning across the school.

I was particularly pleased that the report acknowledges:

- Pupils' positive attitudes to learning and their enjoyment of school
- Strong behaviour and clear expectations set by staff
- A nurturing and inclusive culture where every child is valued
- Effective support for pupils with additional needs and those who are disadvantaged
- Good outcomes in reading and mathematics
- A broad range of enrichment opportunities that help develop pupils' confidence and talents
- The strong sense of community that underpins school life
- An open culture in which safeguarding is everyone's responsibility

The strong foundations that were firmly in place during the school's last inspection in February 2022 remain secure and some areas have continued to move forward including improvements to the curriculum, increased focus on inclusion, and strengthening partnerships with parents and carers. This reflects the ongoing commitment of staff to continue improving, rather than standing still, however it is also clear that not enough progress has been made across all aspects of school life over the four years since the school secured a 'good' judgement at the last inspection.

Since joining the school in September 2025, I have been working closely with senior leaders, staff and governors to review and refine the key priorities to ensure we are taking the right actions to secure the necessary improvements. Whilst the OfSTED inspection itself was a challenging and robust process for all staff, it was also fair, and whilst it is disappointing that some areas have been judged as 'needs attention' I believe the judgements reached by inspectors accurately reflect the current position of the school. The areas in the report which 'need attention' were already highlighted within our School Development Plan, and whilst they are starting to gain traction, further progress is still needed to secure an 'expected standard' judgement and they will therefore remain the key areas of focus moving forward. These areas are:

Nurturing the potential in everyone...

- Strengthening the teaching of writing, including spelling, grammar and handwriting, so that pupils achieve as well as they should
- Ensuring greater consistency in how teachers check pupils' understanding, so that any gaps in learning are identified and addressed more quickly
- Further developing the curriculum, particularly in early years, so that children are even better prepared for Year 1

We are determined to build on the momentum of the past few terms and I am confident that, by continuing to work together as a community and building on the strong foundations already in place, we will secure the very best outcomes for all our pupils.

Thank you for your continued support - it makes a real difference to the life of the school - and if you would like to discuss the outcomes of the OfSTED Report further then please do not hesitate to contact me.

Yours sincerely,



Mr B Ellis
Headteacher