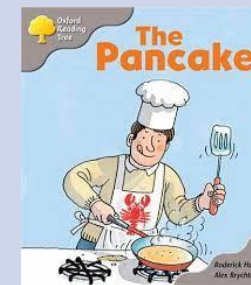
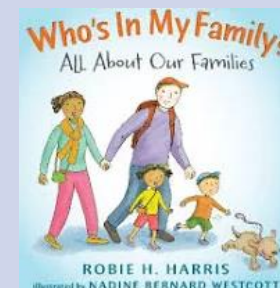
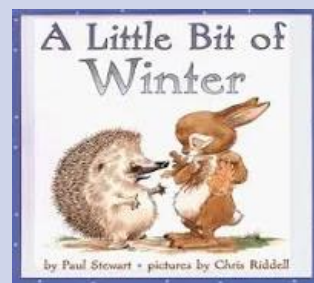
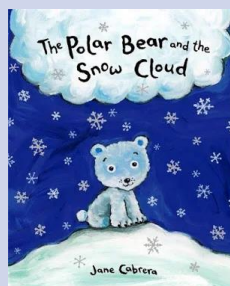
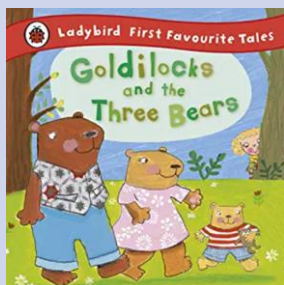
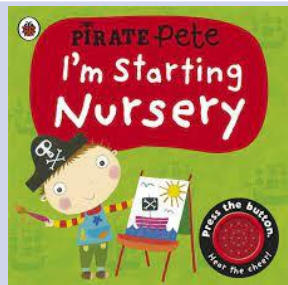


# Nursery Knowledge Organiser

## Key Texts & Recommended Reads



## Core Knowledge & Vocabulary

- Making new friendships.
- Enjoying sharing our experiences of the holidays with each other.

- To learn about the rhyming parts of traditional stories.
- To learn a new cooking method.

- Animals.
- Habitat.
- Arctic.
- Looking after our oceans.

- Local walk to Bill Hill.
- Describe changes around them.
- Aware of the life cycle of an animal.

- To think about the people we love.
- We can make pictures for our family.

- We can make changes to materials (cooking).
- Reading the numbers for ingredients.

• Building

• Rhyming words

• Ice, snow, cold.

• Directions/map

• Family

• Ingredients

## Enquiry Questions

- What did you do over the holidays?
- What natural changes can you see on your way to Nursery?
- Do you have a special talent? How can you show us?
- Who do you love in your family?
- Why did Goldilocks go into the Bear's house?
- Can you find out why we have pancakes?

## Oracy Skills

- To make eye contact with the person we are talking to.
- To listen to the person who is talking to us.
- To say, "I can see because.."
- Building on their ideas.

# Skills

## Personal, Social & Emotional Development

- Welcoming our new children to Nursery and supporting them to settle in and make friends.
- In our interactions with our teachers and friends, we will continue to develop how to be kind and caring towards each other.
- We will learn how washing our hands will keep ourselves safe from germs and getting poorly.
- To work together in groups for our cookery activities.

## Physical Development

- We will continue to develop our large motor skills outside in the garden and using the Trim Trail.
- We will learn how to take safe 'risks' when we are using the equipment in the garden.
- Walking to Bill Hill to look at changes in the season.

## Communication & Language

- To continue to learn our four nursery rhymes, supporting our language development.
- To enjoy sharing familiar books and recalling what happens in the stories.
- In small groups, describing what we have in our 'chatterboxes,' increasing our range of words.
- Be able to ask each other questions to find out what their friends need or want to play with.

## Other Areas

- Keep developing painting skills to be able to have more choices in our paintings.
- Using resources in the art area to develop our imaginative and problem solving skills.
- Becoming more aware of hearing initial sounds in our names.
- To be more confident in recognising our name label when we have our snack.
- During our play, to describe the shapes we can see as we build with the resources.