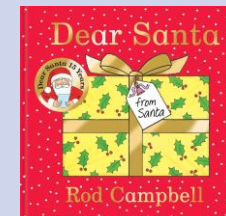
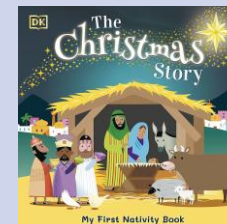
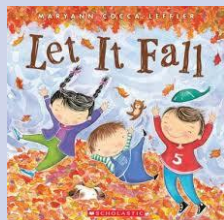
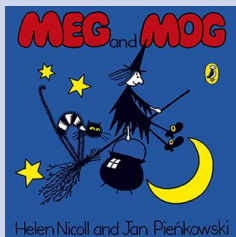


# Nursery Knowledge Organiser

## Key Texts & Recommended Reads



## Core Knowledge & Vocabulary

<ul style="list-style-type: none"> <li>To talk about experiences of Halloween, after half-term.</li> <li>Bonfire Night.</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance and thinking about others.</li> <li>Anti-bullying and What is a Friend?</li> </ul>	<ul style="list-style-type: none"> <li>Changes in the seasons.</li> <li>Local Autumn Walk to see the season changes.</li> </ul>	<ul style="list-style-type: none"> <li>What do the animals do when it is autumn?</li> <li>Where do the plants go during autumn?</li> </ul>	<ul style="list-style-type: none"> <li>Preparations for Christmas Play.</li> <li>Invites.</li> <li>Learning songs for our Nativity Play.</li> </ul>	<ul style="list-style-type: none"> <li>Christmas Story.</li> <li>Christmas Play.</li> <li>Making sandwiches for our families after our Nativity Play.</li> </ul>	<ul style="list-style-type: none"> <li>Christmas activities.</li> <li>Christmas cards.</li> <li>Stories from around the world.</li> </ul>
<ul style="list-style-type: none"> <li>Halloween.</li> <li>Pumpkins.</li> <li>Spiders</li> <li>Fireworks.</li> </ul>	<ul style="list-style-type: none"> <li>Poppy.</li> <li>Remember.</li> <li>Armed forces.</li> </ul>	<ul style="list-style-type: none"> <li>Summer.</li> <li>Autumn.</li> <li>Leaves.</li> <li>Sizes.</li> </ul>	<ul style="list-style-type: none"> <li>Squirrel.</li> <li>Hedgehog.</li> <li>Trees.</li> <li>Conkers.</li> </ul>	<ul style="list-style-type: none"> <li>Messages.</li> <li>Ingredients.</li> <li>Biscuits.</li> </ul>	<ul style="list-style-type: none"> <li>Jesus.</li> <li>Mary/Joseph.</li> <li>Kings.</li> <li>Angels.</li> </ul>	<ul style="list-style-type: none"> <li>Traditions around the world.</li> </ul>

## Enquiry Questions

- How could you celebrate traditions at home?
- Do you know anyone who is a soldier, nurse, sailor?
- What would you decorate your biscuit with and why?

## Oracy Skills

- To learn what actions make a good listener.
- Make eye contact with the person we are talking to.
- To listen to the person who is talking to us.
- To respond to the person talking.
- To say, "I can see because.."

# Skills

## Personal, Social & Emotional Development

- Select and use activities and resources with help when needed.
- To continue to build up our friendships and be kind to our friends (sense of responsibility and membership of their community).
- When faced with a problem, demonstrating more awareness of finding a solution, during our play.
- To show more confidence in new situations e.g trips out, photograph day, Nativity Play.

## Physical Development

- We will continue to strengthen our large motor skills on the large equipment.
- As we take safe 'risks' in our play, we can say why?
- Start taking part in some group activities which they make up for themselves or in teams.
- Through the opportunities and experiences provided in Nursery, we will learn how to mark make and create lines and circles.

## Communication & Language

- Enjoy listening to longer stories and can remember much of what has happened in the story.
- To specifically learn 4 new nursery rhymes and recall them, supporting our language development.
- Using our Tales Toolkit story bags to increase our range of vocabulary and enjoy finding solutions to the story problems.
- Understand a question or instruction that has two parts, e.g "Get your coat and wait at the door".

## Other Areas

- Through the different aspects of Maths, we will develop our pattern, counting and shape, space and measure skills.
- To enjoy exploring the Nursery garden beginning to notice the changes from summer to autumn.
- As we explore the world around us, we will talk about the changes we see and why they happen e.g frosty mornings.
- In expressive arts and design, we will begin to develop more detail in our stories using small world equipment, such as different types of animals and a variety of characters.