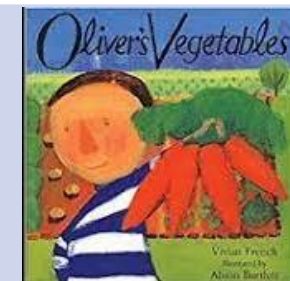
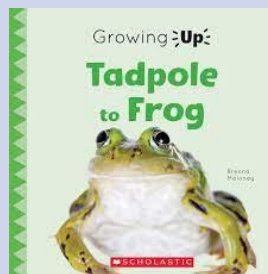
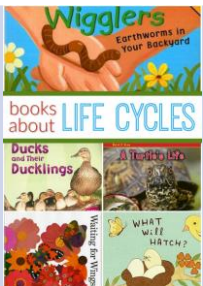


Nursery Knowledge Organiser

Key Texts & Recommended Reads



• Core Knowledge & Vocabulary

- Linking back to Easter and what new life looks like for us and animals.

- To learn about a tradition of a saint.
- What a real knight looks like.
- Where knights lived and still live today.

- Life cycle of a frog
- What a tadpole needs to survive.
- What else lives in a pond?

- Life cycle of a plant.
- Where do plants grow?
- What we use plants for.

- To discover what happens in spring.
- Planting.
- May Day.

- To learn why we need a rainbow diet to stay healthy.
- Learning how to take care of our body through good hygiene.

- Stages of growing.
- Basic needs to grow healthily.
- Family

- St George.
- Dragon.
- Windsor castle.

- Frog spawn.
- Tadpole.
- Frog.

- Planting seeds.
- Naming plant features.

- Spring time.
- Dancing.
- May pole.

- Fruit.
- Vegetables.
- Planting.

Enquiry Questions

- Do you think dragons are real?
- How can you tell what the signs of spring look like/feel /smell or hear?
- What does your street look like where you live?
- What can you learn about tadpoles?

Oracy Skills

- To make eye contact with the person we are talking to.
- To listen to the person who is talking to us.
- To have a conversation in pairs.
- To say, "I can see because.."

Skills

Personal, Social & Emotional Development

- In our interactions with our teachers and friends, we will embed the skills we have learnt in being kind and caring towards each other.
- In small group discussions to think about how eating healthy foods keep our bodies well.
- To work together in groups to plant flower and vegetable seeds in our garden and take care of them as they grow.

Physical Development

- We will continue to develop our large motor skills outside in the garden and using the Trim Trail.
- We will learn how to take safe 'risks' when we are using the equipment in the garden.
- Continuing to offer opportunities, such as play-dough, painting and manipulating small objects to strengthen our fine motor skills.

Communication & Language

- To continue to learn and recall our eight nursery rhymes, supporting our language development.
- To enjoy sharing familiar books and recalling what happens in the stories.
- To enjoy listening to poems and thinking about what the words and their meaning.
- In small groups, describing what we have in our 'chatterboxes,' increasing our range of words.
- Be able to ask each other questions to find out what their friends need or want to play with.

Other Areas

- Keep developing painting skills to be able to have more choices in our paintings.
- Using resources in the art area to develop our imaginative and problem solving skills.
- Becoming more aware of hearing initial sounds in our names.
- To begin to hear and say which words start with the same letter sound.
- During our play, to describe the shapes we can see as we build with the resources.