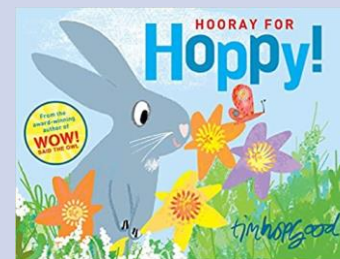
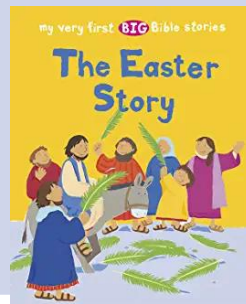
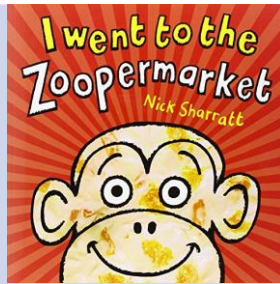
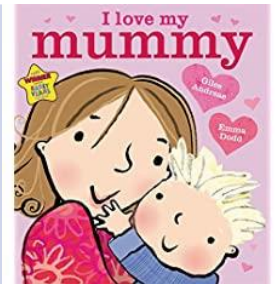
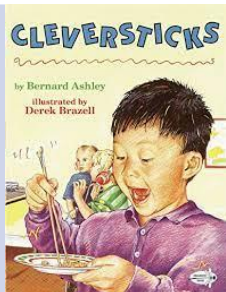


# Nursery Knowledge Organiser

## Key Texts & Recommended Reads



## Core Knowledge & Vocabulary

- Everyone is different.
- We all have special talents.
- Healthy food choices.

- Special day for mummy.
- Card for mummy.
- Bake a cake.
- Tea party.

- To work out how to plan a 'Tea Party.'

- To explore the meaning of Easter.
- To think of other faiths, beginning of Ramadan.

- To think about new life.
- Enjoy traditions of Easter

- Celebration
- China
- Nina (story)
- Food

- Special day
- Plan
- Shopping list
- Party

- Shopping list
- Food items
- Shop
- Money

- Jesus
- Easter
- Ramadan

- Easter Bunny
- Easter card
- Eggs

## Enquiry Questions

- What can you see in the shops?
- Why is your mummy special?
- Can you find out more about an Easter tradition and why?
- What comes out of an egg?

## Oracy Skills

- To make eye contact with the person we are talking to.
- To listen to the person who is talking to us.
- To have a conversation in pairs.
- To say, "I can see because.."

# Skills

## Personal, Social & Emotional Development

- In our interactions with our teachers and friends, we will continue to develop how to be kind and caring towards each other.
- Through using good hygiene we will learn how ourselves safe from germs.
- To work together in groups for our cookery activities.

## Physical Development

- We will continue to develop our large motor skills outside in the garden and using the Trim Trail.
- We will learn how to take safe 'risks' when we are using the equipment in the garden.
- Trip to Morrisons to buy ingredients for 'Mummy day Tea Party.'

## Communication & Language

- To continue to learn and recall our six nursery rhymes, supporting our language development.
- To enjoy sharing familiar books and recalling what happens in the stories.
- In small groups, describing what we have in our 'chatterboxes,' increasing our range of words.
- Be able to ask each other questions to find out what their friends need or want to play with.

## Other Areas

- Keep developing painting skills to be able to have more choices in our paintings.
- Using resources in the art area to develop our imaginative and problem solving skills.
- Becoming more aware of hearing initial sounds in our names.
- To be more confident in recognising our name label when we have our snack.
- During our play, to describe the shapes we can see as we build with the resources.