

Geography Curriculum Content Map

	Autumn	Spring	Summer
EYFS	<p>To notice the changes of the seasons e.g local walks. Explore the natural world around them, making observations and drawing pictures of animals and plants. To observe the changes in plants. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>To understand and talk about some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. To talk about and describe our school, home and our journey to school.</p>		
Year 1	<p>Field Work – school environment Map Work – looking down</p>	<p>Place knowledge - countries of the United Kingdom and their capital cities. Field work -local area, shops and Bill Hill.</p>	<p>Place knowledge- compare Bracknell, UK to Nairobi, Kenya. Map work - pictorial maps, Cotswold Wildlife Park.</p>
Year 2	<p>Physical features - coastal features and the seas around the UK. Location Knowledge - the continents and oceans of the world. Field work – Sketch maps, Bournemouth. Map work - Directional language</p>	<p>Place knowledge Compare London, UK to Tokyo Japan.</p>	<p>Map work – Hot and Cold areas of the world</p>
Year 3		<p>World climates - natural disasters of the world. Compare climate of UK to Rainforests. Deforestation</p>	<p>Map work - OS maps and keys. Place knowledge Compare Greece to England and France Compare Athens, Greece to Bracknell, UK</p>
Year 4	<p>Local area – Bracknell, including Mill Pond and the Lexicon. Place knowledge - North America Fieldwork – Lexicon and Mill Pond.</p>	<p>Location studies - Romans World climate - sustainability</p>	<p>World climate - global warming and the environment. Habitats Location studies – Anglo-Saxons and Vikings</p>
Year 5		<p>Place knowledge Compare farming in UK, in America, in Europe. Area study- England Map work –grid references, contour lines. Field work – detailed maps of the school. Place knowledge-compare regions of the UK - cities and farming.</p>	<p>Physical and Human features: Study the river Nile river.</p>
Year 6	<p>Physical and Human features: of cities and countries significant in WW2</p>	<p>World climates – adapting to climate change. Map work -Longitude and Latitude</p>	<p>Place knowledge - compare Mexico to UK Area study - Chihuahuan Desert, Mexico.</p>