

# English Curriculum Content Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Stimulus	<ul style="list-style-type: none"> <li>Starting Nursery</li> <li>What I like about me</li> <li>My world, your world</li> <li>Recipe Books</li> <li>Harvest Time</li> <li>Sita and Rama                             <ul style="list-style-type: none"> <li>Let It Fall</li> </ul> </li> <li>The Christmas Story</li> </ul>		<ul style="list-style-type: none"> <li>I am starting Nursery (new children)</li> <li>It was a cold dark night                             <ul style="list-style-type: none"> <li>The Tiny Seed</li> <li>Farmer Duck</li> <li>Clever sticks</li> <li>The Pancake</li> </ul> </li> <li>I love my mummy</li> <li>The Easter Story</li> <li>Hurray for Hoppit</li> </ul>		<ul style="list-style-type: none"> <li>Oliver's Vegetables</li> <li>Growing food</li> <li>I love my daddy</li> <li>Traditional fairy tales                             <ul style="list-style-type: none"> <li>Poetry</li> </ul> </li> <li>Sports Day</li> </ul>	
	Audience /Purpose	<ul style="list-style-type: none"> <li>Mark making lines/circles</li> <li>Myself drawing</li> </ul> Christmas invite/Christmas card		<ul style="list-style-type: none"> <li>Modelling letter shapes</li> <li>My family drawing</li> <li>Mummy invite/card</li> </ul>		<ul style="list-style-type: none"> <li>Having a go forming letter shapes</li> <li>Picture of person/animal (more details/features)</li> </ul> Daddy day invite/card	
Reception	Stimulus	The Colour Monster Dear Mother Goose Room on the Room The Big Magical Mix Up What's in the Witches Kitchen?	Zim Zam Zoom Little Glow Spider Sandwiches Leaf Man Penguin Penguin in Peril The Snowman	Poles Apart The Great Explorer The Tree Keepers The Elves and the Shoemaker	Mr Wolf's Pancakes Charlie Cook's Favourite Book The Enormous Turnip The Enormous Potato The Amazing Life Cycle of Plants	Dear Zoo First Animal Encyclopaedia Farmyard Hullabaloo Martha Maps it Out	Transport Old and New We catch the Bus Goldilocks Jack and the Jelly Beanstalk What Makes me a me?
	Text Type	Fiction (SEMH) Rhyming Text – Nursery Rhyme focus Rhyming Text Fiction with repeated phrases.	Poetry Fiction with repeated phrases. Fiction Wordless Text	Fiction (with non-fiction elements) Non-Fiction (Information) Fiction (Fantasy) Traditional Tales	Rhyming Text Fiction Traditional Tales Non-Fiction (Information)	Fiction with repeated phrases. Non-fiction (Information) Poetry Non-fiction (Explanation)	Non-Fiction (Information) Traditional Tales Traditional Tales (with a twist) Fiction (SEMH)

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Year 1	Stimulus	Giraffes Can't Dance Monkey Puzzle Owl Babies Funnybones Meg and Mog	Firework Poetry Whatever Next The Three Little Pigs Not Now Bernard	Tyrannosaurid Drip Hoe to Look after a Baby Dinosaur	Where the Wild things Are Woodland Animals Information Texts The Gingerbread Man	One Day on Our Planet The Lion Inside African Folk Tales	Meerkat Mail Literacy Shed- Catch It! Sound Collector My Beautiful Voice
	Audience /Purpose	Writing to entertain – description Writing to inform -letter	Writing to inform - instructions Writing to entertain - description, poetry	Writing to inform – instructions, poster, retelling Writing to entertain – character description	Writing to entertain – description Writing to inform- information text	Writing to entertain – description, poetry, narrative	Writing to entertain – Narrative, poetry  Writing to inform -lost poster, postcard
Year 2	Stimulus	Flotsam by David Wiesner Sharing a Shell Julia Donaldson Retell Bournemouth Trip The Snail and the Whale	Pirate Tom- Pie Corbett The Pirates Next Door The Night Pirates Life on Board a Pirate Ship- Non- fiction	The Queen's Hat The Big Picture Book of London The Queen's Handbag	Toby and the Great Fire of London  VLAD and the Great Fire  Literacy Shed- Pudding Lane  How the Fox Stole the Fire	Dragon information texts- Pie Corbett  Tell me a dragon The Egg	Literacy Shed- Something Fishy Literacy Shed- Partly Cloudy Superworm Goldilocks and Just One Bear The Porridge Thief
	Audience /Purpose	Writing to inform- retelling of school trip, letter Writing to entertain- description, poetry	Writing to entertain- description Writing to inform-diary	Writing to entertain- poetry, narrative Writing to inform- information texts	Writing to inform Writing to entertain- poetry, narrative	Writing inform- information texts	Writing to entertain- narrative
Year 3	Stimulus	Book Eating Boy Stone Age Boy	How to Wash a Woolly Mammoth Excitable Edgar	Winter Poetry Flood	Non- Fiction Animals of the Rainforest.	Theseus and the Minotaur	The Wild Robot Magnificent Machines- Pie Corbett
	Audience /Purpose	Writing to entertain - narrative	Writing to entertain – story Writing to Inform- instructions	Writing to entertain – narrative Writing to explain	Writing to Inform	Writing to entertain – narrative	Writing to entertain – narrative

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Year 4	Stimulus	Hike Bracknell Travel Brochure Taking Flight- short film	Taking Flight – short film Chris Packham- biography Excitable Edgar	The Lost Thing The Boy, the Mole, the Fox and the Horse	A Roman Story The BFG	How to be a Viking Non-Chronological Reports	Cloud Busting Persuasive letter writing
	Audience/ Purpose	Writing to entertain – story Writing to inform – travel brochure	Writing to entertain – story Writing to inform - letter	Writing to entertain - Story	Writing to entertain - Story	Writing to inform - explanation	Writing to entertain – poetry Writing to persuade - letters
Year 5	Stimulus	The Farmer and the Monkey  Home Sweet Home (animation)	Hidden Figures by Margot Lee Shetterly (space link)  Talking Turkeys – Benjamin Zephaniah	‘The True Story of the 3 Little Pigs’ by Jon Scieszka  News report (Oracy) 3 Little Pigs being guilty	The Bee Book by Charlotte Milner	‘What do you want to be?’ poem by Wilf Merttens  Ancient Egypt	The Lighthouse
Year 6	Stimulus	The Piano (animation)  My Blitz diary	Remembrance poems  WW2 speech  Picture stimulus (pair on a ski lift)	The Time Machine / assorted TV and film references  Non-chronological reports  Holes - Louis Sachar	GDS letter of response (assessment exemplar) Travel review GDS hotel review GDS letter of complaint (assessment exemplars) Capt. Scott biography	Picture stimulus Assorted character descriptions (from well- known stories) Animal information texts (assorted) Explanation to care for a pet (dog)	Marketing info on solar panels Reflection on residential (or activities in school)
	Audience/ Purpose	Setting description Flashback  Imply emotions Setting description Descriptive recount (diary)	Poetry  Persuasive language  Narrative – dialogue	Narrative  Non-chronological report  Court report	Formal letter Setting description Biography Persuasive review Formal letter	Setting description Character description Narrative Non-chronological report Explanation	Persuasive speech Assorted – children to choose