



Wildridings Primary School Development Plan Overview 2025-26

Refined Intent (What?)	Intent 1	Intent 2	Intent 3	Intent 4	Intent 5
Implementation (How?)	<p>Implementation</p> <ul style="list-style-type: none"> -Provide clear and robust expectations for writing in line with DfE guidance -Improve and support teacher pedagogy, including the subject leader, on current practice for the teaching of writing - Further develop teacher understanding of the outcomes of pupils working at the WTS, EXS & GDS within each year group -Embed consistent teaching of 'kinetic letters' handwriting scheme -Embed reading teaching in-line with Sounds-Write and Master Reader schemes 	<p>Implementation</p> <ul style="list-style-type: none"> -Tailored CPD to support teachers to effectively meet the needs of pupils -'Teaching Sprint' philosophy used to develop specific areas of pedagogy -Progressive skills, knowledge and vocabulary documents are fully utilised -Further develop subject knowledge and expertise of individual subject leaders -TAs support teachers to enable pupils to acquire skills, knowledge and vocabulary across the curriculum -Improve learning environment expectations to support quality first teaching -Assessment is effectively utilised to accelerate learning 	<p>Implementation</p> <ul style="list-style-type: none"> -High quality teacher focused engagement with disadvantaged pupils -Embed Oracy/Voice 21 curriculum -Strategic oversight of targeted interventions for disadvantaged pupils -Active engagement of parents of disadvantaged pupils -Focussed initiatives to improve attendance -Ensure access to wider enrichment opportunities for disadvantaged pupils 	<p>Implementation</p> <ul style="list-style-type: none"> -Quality first interactions and teaching with all EYFS staff -EYFS specific initiatives are in use across the phase -Engagement with whole school teaching initiatives -Accurate use of assessment to identify gaps in learning -Further develop relationships with stakeholders and wider support networks 	<p>Implementation</p> <ul style="list-style-type: none"> -Engage with local community to improve links -Review our role and presence within the digital community -Engage with stakeholders to seek feedback -Review use of and role within school of external providers ensuring value for money -Review systems, processes and resources, to ensure the financial sustainability of the school -Strategic redevelopment and redecoration of premises
Impact (So what?)	<p>Impact</p> <ul style="list-style-type: none"> -Attainment of pupils across the school working at the expected standard increases by 7% (to 70%), with a 5% increase of those working at greater depth, (to 8%). -Over 95% of pupils across the school making expected progress from their starting points in writing, with 10% making accelerated progress. -Writing attainment of pupils in Year 6 are in line with the national average 	<p>Impact</p> <ul style="list-style-type: none"> - Quality of teaching and instruction in the identified areas improves -Language of learning is central to all professional dialogue 	<p>Impact</p> <ul style="list-style-type: none"> -100% of pupils across the school in receipt of pupil premium funding make good progress from their starting points -15% of pupils across the school in receipt of pupil premium funding make accelerated progress from their starting points in either reading, writing or maths -Reduction in the percentage of persistent absentees in receipt of pupil premium funding (19% in 24-25) and those on the SEN register (26% in 24-25) 	<p>Impact</p> <ul style="list-style-type: none"> -GLD outcomes at the end of Reception are in line with the National average - 50% of pupils in receipt of pupil premium funding making accelerated progress from their starting points in PSED in Reception - 50% of pupils in receipt of pupil premium funding making accelerated progress in C&L from their starting points in Nursery 	<p>Impact</p> <ul style="list-style-type: none"> -The percentage of the school's pupil capacity increases by 9% (to 90%) by September 2026. -The digital footprint of the school is more professional and coherent. -Long-term financial stability of the school