



Year 3 Curriculum Overview 2025-2026

Theme	Stone Age to Iron Age	Extreme Earth	Groovy Greeks
Enquiry Question	How did life change for people with the introduction of bronze and iron?	What are natural disasters and what causes them?	What was everyday life like in Ancient Greece?
Duration	Autumn	Spring	Summer
Subject Outcomes			
English	Incredible Book Eating Boy (Ready to write) Stone Age Boy (Narrative) How to wash a woolly mammoth (Instructions) The Twits (Narrative)	Flood (Narrative) Magnificent Machines (Explanation text) There's A rang Tang in my Bedroom (Letter writing/ Narrative) Poetry	Theseus and the Minotaur (Myths) The Wild Robot (Narrative) The Iron Man
Maths	Place Value Addition and Subtraction: column method and exchanging 2,5,10 times table	Multiplication and Division: grid method, bus stop method Length 3,4,8 times table	Fractions Time Shape Angles Statistics Volume and capacity
Science	Humans and animals : Skeleton, muscles and joints Nutrition and diet Food waste Investigating Rocks	Fossils Soil Light	Plants Forces Magnets
History	Investigate the impact on everyday life of the discovery of bronze then iron.		Everyday life in Ancient Greece. Greek legacy
Geography	N/A	Volcanoes Natural disasters Rainforests	Greece- comparing to UK Maps and map symbols
Art	<u>Drawing</u> Sketching historical artefacts Drawing cave paintings in chalks and pastels	<u>Modelling</u> Layers of the Rainforest <u>Painting</u>	<u>Drawing/ Painting</u> Designing Greek vase



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	<p><u>Modelling</u> Designing and modelling clay Beaker Pots</p>	Rainforest plants	
Design Technology	Sewing puppets	Earthquake – proof structures (strengthening)	Food technology Designing and making healthy pizzas
Computing	Connecting computers	Stop frame animation	Sequencing sounds
PSHE	Relationship with Self Mental well-being including emotions Anti-bullying week	Keeping myself and others safe Respectful relationships online and offline	Relationships
RE	Divali Christianity- Christmas	Miracles Easter	Hindu Beliefs Pilgrimages
Music	Routines and Expectations I've Been to Harlem: Pitch shape, ostinato, round, pentatonic, call-and-response. Glockenspiels Sound Symmetry: Structure (symmetry and pattern in melody, ternary form), melody, accompaniment. March of The Nutcracker: Rondo structure, beat, higher/lower, staccato, call-and-response, romantic ballet music.	Samba with Sergio: Samba, carnival, fanfare, call-and-response, beat, percussion, word rhythms, music and community Fly with the Stars: Minor and major chords (A minor, C major), chord, dot notation, durations (crotchet, quavers, crotchet rest).	Recorders
MfL (French)	<u>Unit 1: French greetings with puppets</u> Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are.	<u>Unit 3: French playground games – numbers and ages</u> Count in French from one to twelve, recognise the written number words, ask how old someone is and answer the same question, comparing sentence structures in French and English, and practising all the vocabulary by playing counting and some traditional French games.	<u>Unit 5: French transport</u> Learn new transport-related vocabulary and construct sentences using parts of the verb 'aller' – to go, and prepositions to express going on holiday to a different country or going to school by a particular mode of transport. Discover that French is spoken in many countries around the world other than France.



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	<p><u>Unit 2: French adjectives of colour, size and shape</u> Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse.</p>	<p><u>Unit 4: In a French classroom</u> Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'</p>	<p><u>Unit 6: A circle of life in French</u> Using their dictionary skills to develop their animal vocabulary and habitat names. Building sentences and completing food chains to apply this vocabulary in writing. This unit has cross-curricular links with Science.</p>
H	Handball Dance	Rugby Netball	Tennis Athletics
PE Outdoor	Hockey OAA	Yoga Gymnastics	Golf Striking and Fielding