



Year 5 Curriculum Overview 2025-2026

Theme	Tudors	Farming	Egyptians
Enquiry Question	How did the Tudors influence Britain?	How important is farming across the world?	Why are the Egyptians still know today? What is their legacy?
Duration	Autumn	Spring	Summer
Subject Outcomes			
English	The Monkey and The Farmer (Ready to write and diary) Home Sweet Home (Descriptive Narrative) Poetry Biography – key person linked to Space	‘The True Story of the 3 Little Pigs’ by Jon Scieszka Formal letter – persuasive writing Non-chronological report – insects and animals which help the environment	Poem – ‘What do you want to be? By Wilf Merttens Ancient Egypt (narrative) The Lighthouse (newspaper report)
Maths	Place Value Addition and Subtraction Multiplication and division Fractions	Multiplication and division Fractions Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals Negative numbers Converting units Volume
Science	Forces Space Global Warming	Reproduction (plants) Animals including humans Life Cycles	Properties and changes of materials Reversible and irreversible changes Plastic pollution
History	Tudors	History of farming	Egyptians
Geography	N/A	Farming Compare and contrast an American farm with an English farm	N/A
Art	Portraits	Exploring monochromatic art	Sculpture
Design Technology	Create the Mary Rose, create a tapestry	Create a new farming tool	Create an Egyptian mask



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Computing	Online safety Animation	Data handling	Micro bit
PSHE	Golden Values Relationship with Self Mental wellbeing including online	Keeping myself and others safe Respectful relationships online and offline	Family and Health How can we help the world?
RE	Diwali Christianity- Christmas	Miracles Easter	Hindu Beliefs Pilgrimages
Music	Routines and Expectations Introduction for song writing/Jingles: Structure (verse/chorus), hook, lyric writing, melody, dot notation. What shall we do with a drunken sailor? Sea shanties, beat, rhythm, chords, bass,	Building a Groove: Beat, rhythm, basslines, riffs Epoca: Texture, articulation, rhythm, tango.	Violin Lessons
MFL (French)	<p><u>Unit 1: French monster pets</u></p> <p>Reviewing noun gender, article-noun agreement and adjective placement while exploring monster and body part vocabulary; identifying key facts using cognates and other language detective skills; writing and presenting paragraphs about a 'Fantastic French beast' creation.</p> <p><u>Unit 2: Space exploration – in French</u></p> <p>Developing listening and language detective skills through a space theme; using figurative language and developing sentence structure by adding adjectives and prepositions; making simple adjectival comparisons.</p>	<p><u>Unit 3: Shopping in France</u></p> <p>Pupils learn to construct high numbers in French, develop food-related vocabulary through games, stories and role-play and build on their understanding of sentence structures, questions and phrases, equipping themselves with language they could use when shopping in France. They also develop their language detective skills, facing an entirely unfamiliar authentic French text.</p> <p><u>Unit 4: French-speaking world</u></p> <p>Discovering the many French-speaking countries, giving and following directions in French and discussing climate using comparative language.</p>	<p><u>Unit 5: Verbs in a French week</u></p> <p>Pupils identify the infinitive form of verbs, and subject pronouns, then group French verbs into -er, -ir and -re categories before learning the -er regular verb endings, practising with a set of regular action verbs; they discover that not all verbs are regular and learn the foundation verbs 'avoir' and 'être', and finally produce a short piece of creative writing to demonstrate their learning, which they present to the class.</p> <p><u>Unit 6: Meet my French family</u></p> <p>This unit draws on vocabulary and grammar learned in Years 3, 4 and 5, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and</p>



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			dislikes. The children learn that they can compose a written composition by recycling and re-ordering known words and phrases and the unit culminates in pupils producing a piece of written work, in French, describing members of a family, their looks, their ages, their birthdays and their likes and dislikes.
PE Indoor	Handball Dance	Rugby Netball	Swimming
PE Outdoor	OAA Hockey	Yoga Gymnastics	Golf Striking and Fielding Tennis Athletics