



## Year 1 Curriculum Overview 2025-2026

Theme	Significant Me	The Magic of the Woodland	Wild about Animals
Enquiry Question	<b>What makes me, me?</b> Experience: LEGO workshop- History of Toys	<b>What makes a woodland a special place?</b> Experience: Local walk to Bill Hill	<b>Where do animals live and why?</b> Experience: trip to Cotswold Wildlife Park
Duration	Autumn	Spring	Summer
Subject Outcomes			
English	<b>Key Texts</b> <ul style="list-style-type: none"> <li>• Giraffes Can't Dance</li> <li>• Monkey Puzzle</li> <li>• Owl Babies</li> <li>• Firework Poetry (Zim, Zam Zoom by James Carter)</li> <li>• Meg and Mog</li> <li>• The Three Little Pigs</li> </ul> <b>Composition, Transcription and spelling focus</b> <ul style="list-style-type: none"> <li>• Orally compose a sentence before writing.</li> <li>• Oral retelling of familiar stories.</li> <li>• Labels, list, captions, simple sentences</li> <li>• Letter formation, number formation</li> <li>• Leaving spaces between words.</li> <li>• Capital letters to begin a sentence.</li> <li>• Full stop to finish a sentence.</li> <li>• Capital letter for the pronoun I</li> <li>• Begin to spell common exception words</li> </ul>	<b>Key Texts</b> <ul style="list-style-type: none"> <li>• Tyrannosaurus Drip</li> <li>• How to Look after your dinosaur</li> <li>• Where the Wild Things Are</li> <li>• Information text (Wild Thing)</li> <li>• The Gingerbread Bread Man</li> </ul> <b>Composition, Transcription and spelling focus</b> <ul style="list-style-type: none"> <li>• Sequence sentences to write short narratives</li> <li>• Oral re-telling of stories.</li> <li>• Re-read writing to check it makes sense.</li> <li>• Use simple conjunctions.</li> <li>• Begin to use question marks and exclamation marks.</li> <li>• Continue embedding handwriting families</li> <li>• Spell many of the year one common exception words.</li> </ul>	<b>Key Texts</b> <ul style="list-style-type: none"> <li>• Poetry- Sound Collector</li> <li>• One Day on our Blue Planet</li> <li>• Retelling of school trip</li> <li>• Meerkat video (literacy Shed)</li> <li>• Meerkat Mail</li> <li>• Traditional Tales from around the World</li> </ul> <b>Composition, Transcription and spelling focus</b> <ul style="list-style-type: none"> <li>• Create simple narratives and non-fiction texts.</li> <li>• Consolidate letter formation.</li> <li>• Spell words using taught graphemes.</li> <li>• Spell the year one common exception words.</li> <li>• Add s and es to plurals.</li> <li>• Use the suffixes ing, ed, er</li> <li>• Link sentences using 'and'</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Place Value (within 10)</li> <li>• Addition and Subtraction (within 10)</li> <li>• Geometry- shape</li> </ul>	<ul style="list-style-type: none"> <li>• Place Value (within 20)</li> <li>• Addition and Subtraction (within 20)</li> <li>• Place Value (Within 50)</li> <li>• Length and Height</li> <li>• Mass and Volume</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Fractions</li> <li>• Geometry- position and direction</li> <li>• Place Value (within 100)</li> <li>• Money</li> <li>• Time</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Human Body (WRS)</li> </ul>	<ul style="list-style-type: none"> <li>• Seasonal changes (spring)</li> </ul>	<ul style="list-style-type: none"> <li>• Animals</li> </ul>



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	<ul style="list-style-type: none"> <li>Observe seasonal changes Autumn and Winter.</li> <li>Materials</li> </ul> <p><b>Significant Individual-</b> Evelyn Glennie</p>	<ul style="list-style-type: none"> <li>Plants</li> </ul> <p><b>Significant Individual-</b> Mae Jemison</p>	<ul style="list-style-type: none"> <li>Caring for the planet</li> <li>Growing and Cooking</li> <li>Seasonal changes (summer)</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Toys, then and now</li> <li>Schools, then and now</li> <li>Timelines of their own lives</li> <li>Bonfire Night- The Gunpowder</li> </ul>	<ul style="list-style-type: none"> <li>Changes in the local area, within living memory</li> </ul>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>School environment</li> <li>Map work- aerial view</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate 4 countries and capital cities in the UK</li> <li>Local area walk</li> </ul>	<ul style="list-style-type: none"> <li>Compare Bracknell to Nairobi</li> <li>Pictorial Maps</li> </ul>
<b>Art</b>	<p><b>Painting/ collage-</b> Explore Van Gogh and Matisse style artwork-</p>	<p><b>Painting-</b> Jackson Pollock <b>Sculpture-</b> Clay boggart</p>	<p><b>Sketching-</b> Observational drawings <b>Experiment with materials-</b> Paper bag puppets Animal patterns and mono prints-pattern,</p>
<b>Design Technology</b>	<p><b>Mechanics (sliders/levers)</b></p> <ul style="list-style-type: none"> <li>Moving Pictures</li> </ul>	<p><b>Mechanics (levers/sliders)</b></p> <ul style="list-style-type: none"> <li>Pop up Easter Chick</li> </ul>	<p><b>Cooking &amp; Nutrition</b></p> <ul style="list-style-type: none"> <li>Woodland Crumble</li> </ul>
<b>Computing</b>	Online Safety	Code.org	Code.org
<b>PSHE</b>	<p><b>Relationship with Self:</b> What makes you feel proud? What makes us feel happy or sad?</p> <p><b>Mental Wellbeing (including emotions)</b> <b>Link to Zones of Regulation</b> What are you good at and what do you enjoy doing? What is a positive relationship? Why is sleep important? How would you respond to specific situations?</p>	<p><b>Keeping myself and others safe</b> Which items in your house might be hazardous? What happens to your body if you eat unhealthy foods? How do you know if a webpage is safe? Why does the school block certain websites?</p> <p><b>Respectful relationships – online and offline</b> What are the positive reasons for using the internet? What is a good friend? When you are playing with a friend, which important skills do you need to remember? What is a bully? What isn't a bully?</p>	<p><b>Family and Health</b> Why do we need to eat regular meals?</p> <p><b>How can we help the world?</b> How could our local environment in Bracknell be harmed? How can you be a good person in the world? What job would you like to do in the future?</p>
<b>RE</b>	<ul style="list-style-type: none"> <li>Special people</li> <li>Religions around the world</li> </ul>	<ul style="list-style-type: none"> <li>Special festivals and celebrations</li> <li>Seasons</li> </ul>	<ul style="list-style-type: none"> <li>Values through stories</li> <li>Creation</li> </ul>



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	<ul style="list-style-type: none"> <li>• Stories to convey beliefs</li> <li>• Special days</li> <li>• Autumn Celebrations</li> </ul>	<ul style="list-style-type: none"> <li>• Seasons, plants and animals</li> <li>• Festivals</li> <li>• Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Gratitude</li> <li>• Friendships</li> <li>• Identity and belonging</li> <li>• Doing the right thing</li> <li>• Stories from the past</li> <li>• Working together</li> </ul>
<b>Music</b>	<p><b>Routines and Expectations</b> Menu Song: <b>Beat, echo singing, pitch</b></p> <p><b>Colonel Hathi's March - Beat, march, timbre, film inspired music</b></p> <p><b>The King is in the Castle: Structure, timbre, pitch, dynamics, rhyme.</b></p> <p><b>Magical Aquarium: Timbre, pitch, structure, graphic symbols, classical music</b></p>	<p><b>Football: Beat, ostinato, pitched/unpitched patterns, mi-re-do (notes E-D-C)</b></p> <p><b>Come Dance with Me: echo singing and playing, percussion, crotchets and quavers.</b></p> <p><b>Come Dance with Me: Call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills.</b></p> <p><b>Musical Conversations: Question-and-answer, timbre, graphic score.</b></p>	<p><b>Who stole my chickens and my hens? 4-beat patterns, rests, dotted quaver-semiquaver rhythm ('skipty' rhythm),</b></p> <p><b>Who stole my chickens and my hens? clapping games.</b></p> <p><b>Dancing and Drawing to Nautilus- draw to music, movement/actions, electronic music.</b></p> <p><b>Carnival of The Animals (From Year 2) Timbre, tempo, dynamics, pitch, classical music</b></p>
<b>PE Indoor</b>	<ul style="list-style-type: none"> <li>• Team Building</li> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Yoga</li> <li>• Gymnastics</li> </ul>	
<b>PE Outdoor</b>	<ul style="list-style-type: none"> <li>• Fundamentals</li> <li>• Ball Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Target Games</li> <li>• Net &amp; Wall Games</li> </ul>	<ul style="list-style-type: none"> <li>• Sending &amp; Receiving</li> <li>• Striking &amp; Fielding Games</li> <li>• Athletics</li> <li>• Invasion Games</li> </ul>