



Reception Curriculum Overview 2025-2026

Theme	All About Me	In My World	Changes in My World
Enquiry Question	<p style="text-align: center;"><i>Who is in our school community? What do our Golden Values look like?</i></p> <p style="text-align: center;">Experiences: Story with our Headteacher Welly Walk – Local Christmas Play & Party</p>	<p style="text-align: center;">Experiences: Easter Extravaganza with older year group Board Games with Parents</p>	<p style="text-align: center;"><i>Where do animals live and why? How was transport different in the past?</i></p> <p style="text-align: center;">Experiences: Wellington Country Park Trip Local Care Home visits – singing Sports Day</p>
Duration	Autumn	Spring	Summer
Subject Outcomes			
PSE	<ul style="list-style-type: none"> Communities I belong to – family, class, school. What do our Golden Values look like in our classroom? Responsibility & Safety (inc. Firework Night link) Finding my own voice – Please stop song. How to make friends & join in. Zones of Regulation & Tools Learning Toolkit (and song) – Managing distractions, stick to it/ don't give up. Worries & How to get help. 	<ul style="list-style-type: none"> Being able to keep play going, suggest own ideas and listen to others. What makes me happy, sad, angry, scared. Listening to things that are special to others. Learning Toolkit – Work together, Listen to others. 	<ul style="list-style-type: none"> 'What Makes Me a Me' book – being able to talk about why they are unique and what they are good at. Being able to talk about differences between themselves & others. Learning Toolkit – Making links, Try again.
Communication and Language	<ul style="list-style-type: none"> Oracy 21 – Mr Potato Head Listening, Looking at someone who is talking to you, Using talk and new vocabulary in play. Tales Tool-kit – Having own ideas, joining in the group. Singing multiple Nursery Rhymes confidently. 	<ul style="list-style-type: none"> Oracy 21 – Taking turns to speak, talking to unfamiliar people (different year group activities, group games with parents), Give own opinions 'I think...because...' and listen to those of others 'I agree with..' Tales Tool-kit – Beginning to independently add own character & settings. 	<ul style="list-style-type: none"> Oracy 21 – adapt level of voice and vocab according to who they are speaking (care home visit), Listen and show respect to others opinions, Talk about a topic/ object that is important to them. Tales Toolkit – Orally tell their own story.
PD (inc. PE)	<p>Introduction to PE – run, jump, roll, catch, jump, skip.</p> <p>Ball Skills – roll, track, throw, kick, catch, dribble with hands, dribble with feet.</p> <ul style="list-style-type: none"> Using garden equipment safely (link to Golden Value) 	<p>Dance – Actions, Dynamics, Space Fundamentals – run, balance, jump, change direction, hop, travel.</p> <ul style="list-style-type: none"> Challenging ourselves to move purposefully in different ways (Gross) Saw & scissor skills (fine, strength) 	<p>Games – run, throw, change direction, catch, strike.</p> <p>Gymnastics – shapes, balances, jumps, travelling, rock & roll, barrel roll, straight roll.</p> <ul style="list-style-type: none"> Playground games (Gross)



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	<ul style="list-style-type: none"> • Kinetic Letter positions & basic movements/ directionality (gross) • Cutlery & pencil grip (fine) • Building Hand strength (Dough Disco, cardboard saw, punches, hammers) 	<ul style="list-style-type: none"> • Refining pencil grip & handwriting single letters. 	<ul style="list-style-type: none"> • Refining letter formation and independent tripod (fine).
Literacy	<p>Possible Texts</p> <ul style="list-style-type: none"> • Starting School • We are all Welcome • The Colour Monster • Have you Filled a Bucket Today? • The Rhino Had to go to School • The Great Big Book of Families • Dear Mother Goose • Tiddler • Room on the Broom • What's in the Witches Kitchen? • Spider Sandwiches • Leaf Man • Penguin • Joy to the World (A Christmas Pine) • Goodbye Autumn, Hello Winter • The Nativity Story <p>Giving writing a purpose in our play and around the classroom. Drawing Club – CVC words Oral Building of sentences. Rhyme.</p>	<p>Possible Texts</p> <ul style="list-style-type: none"> • Giraffes Can't Dance • Poles Apart • The Great Explorer • The Great Race • The Tree Keepers • The Elves & The Shoemaker • Charlie Cook's Favourite Book • Mr Wolf's Pancakes • The Enormous Turnip • The Enormous Potato • Goodbye Spring, Hello Summer <p>Giving writing a purpose in our lives – cards, note for Mother's Day etc. Information Texts Drawing Club & Simple Written Sentences</p>	<p>Possible Texts</p> <ul style="list-style-type: none"> • The Amazing Life Cycle of Plants • Goodbye Spring, Hello Summer • Dear Zoo • My First Animal Encyclopaedia • What the Ladybird Heard • Farmyard Hulaballo • Look What's on the Farm • Martha Maps It Out • Me on a Map • Emma Jane's Aeroplane • Soar • Mr Grumpy's Motorcar • Mrs Armitage on Wheels • Goldilocks & the Three Bears • Little Red Riding Hood • Jack & The Beanstalk • Jack & The Jelly Beanstalk <p>Love of Writing – finding our interests (journals) Traditional Tales Written Sentences linked to texts & simple stories. Orally re-telling and innovating familiar stories.</p>
Developing Vocabulary through High Quality Interactions, Get Up Stand Up, World of Words, Book Snuggle Planning, Environmental Words.			
Maths	<ul style="list-style-type: none"> • Subitising. • Matching, sorting, comparing • Measures & patterns • Circles, Triangles, 4 sided shapes 	<ul style="list-style-type: none"> • Mass & Capacity • Length, Height & Time • 3D shapes • Numbers 6-10 	<ul style="list-style-type: none"> • Sharing & Grouping • How Many Now (Maths stories – addition & subtraction) • Numbers to 20 & Beyond.



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	<ul style="list-style-type: none"> Numbers 1-5 	<ul style="list-style-type: none"> Developing our 'maths talk' 	<ul style="list-style-type: none"> Visualise, Build & Map Composition of Number – compose & decompose
Science	<ul style="list-style-type: none"> Seasonal changes linked to trees & weather (welly walk) 	<ul style="list-style-type: none"> Growing & Planting Minibeasts Ice Experiment – how can we make the ice melt? Making simple predictions. Keeping our Bodies Healthy 	<ul style="list-style-type: none"> Life Cycles – growing & observing changes over time (inc. of our own lives). Floating & Sinking (Boats) Seasonal changes linked to trees & weather. Skittles experiment – observing & discussing. David Attenborough
History	<ul style="list-style-type: none"> Changes in my life (transition, my family) Remembrance Day Guy Fawkes 	<ul style="list-style-type: none"> Changes over time – cartoons. Matthew Henson - Arctic Explorer 	<ul style="list-style-type: none"> Changes over time - Transport through the ages. Growing up – how I've changed.
Geography	<ul style="list-style-type: none"> Our School Observing the world around me. 	<ul style="list-style-type: none"> Places nearby – observing changes over time (seasonal) Minibeasts Growing & planting Where does our food come from? 	<ul style="list-style-type: none"> Maps – journey to school/ familiar places Wellington Country Park
EAD Art Role-play See music	<ul style="list-style-type: none"> Wassily Kadinsky – Circles Family Drawing portraits (black & white) YaYoi – Spots (pumpkins/Autumn) Painting- Exploring primary colours 	<ul style="list-style-type: none"> Painting- Daffodils – watercolour paintings, Chick drawing (techniques) Colour mixing Rob Biddulph 	<ul style="list-style-type: none"> Sculpture – junk modelling skills, Splatter paintings, chalk drawings,
DT	<ul style="list-style-type: none"> Designing & Making - decorating surfaces) Structures & Joining Materials Broomsticks 	<ul style="list-style-type: none"> Cooking & Nutrition - Bread Rolls (R) 	<ul style="list-style-type: none"> Textiles - Finger Puppets (R)
Computing	<ul style="list-style-type: none"> Exploring everyday technology (in our classroom). 	<ul style="list-style-type: none"> On-Line Safety, Keeping Healthy with Technology 	<ul style="list-style-type: none"> Bee bots – learning to give codes.
RE (celebrations/traditions)	<ul style="list-style-type: none"> Harvest Diwali Halloween Christmas 	<ul style="list-style-type: none"> Lunar New Year Shrove Tuesday Mother's Day Easter Eid 	<ul style="list-style-type: none"> May Day Father's Day
Music	Routines and Expectations- Moving to music focus. Row, row, row the boat: Beat, pitch (step/leap)	Bird Spotting: Cuckoo Polka-Active listening, beat, pitch (so-mi), vocal play	Slap, Tap, Tap! : Music in 3-time, beat, composing and playing.



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	<p>Witch, Witch-Call-and-response, pitch (la-so-mi-do), timbre I've Got a Grumpy Face: Timbre, beat, pitch Nativity Songs and Handbells (Jingle Bells)- notation</p>	<p>Up and Down: Pitch 5 little Bumble Bees: Timbre, tempo, structure (call-and-response), active listening.</p>	<p>Down There Under The Sea: Structure, active listening, tune moving in step (stepping notes), soundscape Oh So Quiet! Dynamics, timbre, musical storytelling, improvising and composing, exploring instruments.</p>
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