



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department  
for Education

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## Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Promote Active lunchtimes	More children in KS1 and KS2 to take part in organized activities with leadership/equipment	With use of play leadership and equipment, organized games saw an increase in participation in sport
Recruit House captains / Sports Leaders	Older children led some activities / supported sports activities for younger groups	Sports skills developed through activities Leadership skills to support younger children Links between KS1 and 2
Develop staff skills and confidence in PE teaching Also use of External coaches to develop children's expertise in broader range of subjects.	Improved skills in PE teaching Increased range of PE activities in PE lessons	Get Set 4 PE scheme purchased and used  CPD delivered to support the implementation of PE scheme.  CPD needs to be maintained – termly?
Subject leadership support	3 <sup>rd</sup> party support to improve leadership of sports in school	Audit of activities and documentation Moderation of spend and value for money Range of sports increased and diversified.
Extra-curricular activities	Range/diversity of after school/extra-curricular activities offered. Some supported in-house and some supported by external coaches	Increased range of activities (during/after school (inhouse/ internally delivered - nominal fee) Increased range of specialist sports (externally delivered – external provider – club rate PPG discount where necessary)
PPG/SEND specific activities delivered	Opportunities provided for disadvantaged groups (including outdoor learning and PPG specific activities for PPG/SEND children (e.g. Boccia)	Funding for activities provided where necessary/ nominal fee where appropriate.

BFC SLA	Participation in local competitions/activities – linked to after school clubs.	A range of competitive and non-competitive activities attended by a diverse range of children (varying age, skill level and advantage/disadvantage).
Sports day delivered	Competitive and non-competitive events to include <u>all</u> children across all age groups	Sports days include non- competitive (Carousel) of activities and competitive (races) activities across a full day in school.

## Key priorities and Planning 2024 2025

Action – what are you planning to do	Who does this action impact?	Key Indicator 1 <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to purchase of Get Set 4 PE scheme of work.	Teachers for all year groups.	Teacher confidence improved for the primary generalist teacher. This has a positive impact on the quality of PE, the engagement of the pupils and the progress the children are making in their PE lessons.	Ongoing purchase of Get Set 4 PE ensures children have continuity of skills progression across their time at Wildridings Primary School. Additionally, teachers are confident to teach PE from easy to read plans. A curriculum map and vision has been created for PE at Wildridings. PE lessons from Get Set 4 PE provide clear progression from EYFS to Year 6	£550
Curriculum lead to ensure all staff have access to and are confident with using the GetSet4PE website and knowledge organisers available on school website.  Use Get Set assessment milestones.	Teachers Pupils	Staff being able to navigate and use the appropriate Get Set resources confidently will ensure progression of skills across the year groups. Familiarity with the Get Set assessment grid, will help all staff track pupil progress and plan accordingly, ensuring success.	Annual review of Planning, milestones and ½ termly information to staff.	£0

To evaluate how confident staff feel in delivering PE	Teachers	Send getset4pe staff voice questionnaire to teachers.	Feedback loop to curriculum lead. Staff confidence question completed at the start and end of the year to track progress in teaching. Pupil voice questionnaire completed at the end of the year to track progress throughout the year.	£0
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key Indicator 2</b> <i>Engagement of all pupils in regular physical activity</i>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
To provide a range of clubs to a variety of age ranges to allow all children to have the opportunity to participate in sport at Wildridings Primary School.  Staff are to offer clubs that enhance the curriculum.	Children from EYFS to Year 6 will have the opportunity to take part in a wide variety of sports offered to them by the school or outside providers.	Children from EYFS to Year 6 will have the opportunity to take part in a wide variety of sports offered to them by the school or outside providers.	The range of clubs we currently offer are: football, netball, gardening, chess and sign language.  Record all children who participate in any form of sports event outside of PE. Use this to target the less active.  We are hoping to increase this in the coming years.	£250

Action – what are you planning to do	Who does this action impact?	Key Indicator 3 <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
Celebration of successes	Pupils	This is done through weekly celebration assemblies. It raises the profile of sport at Wildridings Primary School.	Ensure that all extra-curricular sporting participation is rewarded with praise and a certificate during celebration assembly.	£0
Action – what are you planning to do	Who does this action impact?	Key Indicator 4 <i>Broader experience of a range of sports and activities offered to all pupils</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
To purchase new resources for PE to improve the quality of PE lessons e.g. new tennis balls	Children will have access to new equipment vital for growing their skills and knowledge of specific areas of the PE equipment.	Keep equipment up to date to support a broad curriculum this will maintain high standards of PE equipment.	New equipment has been identified and will be purchased over time. The spend links directly to the planning and clubs on offer to our children.	£5233.80 +
Outdoor Learning	Pupils	Outdoor learning provides opportunities for active, outdoor, nature-based education covering all year groups during the Spring Term.	Outdoor learning broadens the experiences given to pupils at Wildridings Primary School. They develop valuable skills such as: problem solving, risk assessment and resilience which are relevant to various sporting activities and can transfer to other areas of the curriculum.	£483.01

Maintenance of existing equipment	Pupils	Keep equipment in good condition will support high standards of PE equipment.	Gymnastics equipment in KS1 and KS2 halls has been inspected and repaired. Repairs have also been done to the equipment in the playground. This ensures that the equipment is in good condition and is safe for us ensuring high quality teaching can happen. The storage in the PE shed has been improved. This enables teachers to use the shed and find equipment effectively which supports high standards of PE.	£965.04 +
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key Indicator 5</b> <i>Increased participation in competitive sport</i>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
SLA Buy into the BFC SLA for sports	Pupils	Children at Wildridings will have the opportunity to take part in competitive events against other schools in the local area.	Children will take part in a range of sporting competitions.	£2113.75
To enter more competitions in Bracknell Forest across Key Stage 2.	Pupils Prestige	More pupils get to experience inclusive competitions that are appropriate for their age and stage.	We aim to ensure we take part in these competitions year on year. We also enter the non-competitive events to ensure we target a wide range of children at the school.	£2080.00
Training sessions before competitive events	Children in KS2 will benefit from training sessions.	Training prior to matches is essential. These are tough competitions and preparing the children beforehand will be given more time this year.	This year we have entered: <ul style="list-style-type: none"> <li>- Football league (Prestige)</li> <li>- Netball League (IW and MD)</li> <li>- Tennis skills festival (3/4)</li> <li>- Foot Golf (5/6)</li> <li>- Multi-Sports Event (3)</li> <li>- Athletics (5/6)</li> <li>- Tri Golf (3/4)</li> <li>- Cricket (6)</li> </ul>	

			<ul style="list-style-type: none"> <li>- Indoor Athletics (5/6)</li> <li>- Indoor Athletics (3/4)</li> <li>- Cricket Skills (3/4)</li> <li>- Football (3/4)</li> <li>- Tag Rugby (3/4)</li> <li>- Invictus festival (3/4)</li> <li>- Tag Rugby (5/6)</li> <li>- Cross Country (4/5/6)</li> </ul>	
Sports Day	Pupils	Children experience an inclusive and competitive Sports Day.	Continuing the success of last year. Continuing the carousel split into two sections (track and field) to allow for greater competition and more spectators.	£44.36
			Spending against each key indicator	1 - 550 2 - 250 3 - 0 4 - 6681.85 5 - 4238.11
			Total Allocation Total Reported Spend	£11719.96

## Key achievements 2024-2025

This will be completed at the end of the academic year and will show key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To enter more competitions in Bracknell Forest.	More pupils have gotten to experience inclusive competitions that are appropriate for their age and stage. Prestige have ensured that pupils are well prepared for competitive events.	It has worked well having Prestige preparing children for competitions.
To buy into the SLA	Participation in local competitions/activities – linked to after school clubs.	A range of competitive and non-competitive activities attended by a diverse range of children (varying age, skill level and advantage/disadvantage).
Celebration of successes	Children have gotten positive recognition of their successes in competitive and non-competitive events.	We have targeted a range of children (varying age, PPG, less active) and the children have loved being recognised in assembly for taking part.
Buying equipment	Buying equipment enables teachers to deliver high quality lessons and pupils to be engaged in PE Lessons.	Equipment audit done at the end of each academic year ensures equipment is ready for September.

## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	82%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	