

# History Curriculum Content Map

	Autumn	Spring	Summer
EYFS	Curriculum led by the children's interests linked to: Changes in living memory: changes in their lives and their families The lives of significant individuals in the past/significant historical events: key figures related to important dates (i.e. Guy Fawkes) as they occur and looking back on recent events. Use of vocabulary related to time Stories/role-play linking to the past/people who lived in the past		
Year 1	<b>Significant Me (Toys)</b> Identify toys and technology which exist now that didn't exist when they were born Sorting objects (or images) into 'new' and 'old'. Identify which are modern and which were made before they were born Create a timeline of their own lives (or those of their parents) Identify clues which can tell us how old something is	<b>Local Area (Within living Memory)</b> Discuss how our local area changed since children were born Explore the local area, looking for evidence/signs/examples of things that have changed since the children were born Compare timescales – explore how life changed since their grandparents/grandparents were young	
Year 2	<b>Life at Sea</b> Discuss the concept of 'explorers', asking questions about their role, the kind of people they might have been and the way exploration might have changed over time. Gather prior knowledge of famous explorers and their journeys	<b>The Great Fire of London (Beyond Living Memory)</b> Investigate the causes and effects of the Great Fire of London, looking at the way the fire began and the reasons why it spread so quickly Investigate the way the Great Fire is remembered and think about the way that this can change over time	
Year 3	<b>Stone Age to Iron Age</b> Explore what life was like in the Stone Age, focussing on simple hunter gatherer communities Identify developments that took place in the Bronze Age Consider changes during the Iron Age		<b>Ancient Greece</b> Explore and study Greek life and achievements
Year 4	<b>Local History</b> Investigate how the local area changed over the last hundred years (farming to New Town) and changes in land use	<b>Romans</b> Explore life in Britain before the Roman invasion (recapping learning on Iron Age life)	<b>Anglo Saxons and Vikings</b> <b>Saxons</b> Explore the decline of the Roman Empire, leading to Roman withdrawal from Britain in BC410 Study the invasions that took place in the wake of Roman departure <b>Vikings</b> Investigate who the Vikings were, where they came from and why they invaded

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Year 5	<p><b>Tudors</b></p> <p>A significant turning point in British history            Understand who the Tudors were            Identify the Tudor Monarchs and explore their impact            Investigate the impact and significance of religious changes            Explore Tudor life including Tudor crime and punishment</p>	<p><b>Ancient Egypt</b></p> <p>Investigate early civilisations around the world, considering the key features that marked them out from tribal settlements that had gone before            Explore life in Ancient Egypt            Identify Egyptian Gods and Goddesses and their significance            Identify Pharaohs and the significance of Tutankhamun            Investigate beliefs about death and the role of mummification</p>	
Year 6	<p><b>World War</b></p> <p>Investigate the impact war and conflict has had on our history            Study the timeline of events linked to WWI and WWII            Explore the role of the allies and world leaders            Investigate and understand the significance of the Blitz and Battle of Britain            Understand the impact of the Holocaust and this period of history on modern day            Discuss whether war is ever justified and its wider impact</p>		<p><b>Mayans</b></p> <p>Understand what it was like to live in Mayan society, comparing their homes, schools, clothes, food and warriors with other historical civilisations that have been studied across KS2            Impact of leadership on lives of people at the time            Significance of world history</p>