**Pupil outcomes for 2022/2023 at Wildridings Primary School**

**EYFS - % of children achieving GLD (Good Level of Development)**

|  |  |
| --- | --- |
|  | **2023** |
| **School** | 52% |
| **National** | 67% |

|  |  |  |
| --- | --- | --- |
|  | **2023** | |
| **Disadvantaged** | **Non-Disadvantaged** |
| **EYFS - % achieving GLD** | 14% | 59% |

**Phonics - % of children achieving the expected standard**

|  |  |
| --- | --- |
|  | **2023** |
| **School** | 82% |
| **National** | 79.5% |

**Key Stage 1**

**% Reaching Expected Standard**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **RWM** |
| 2023 | 2023 | 2023 | 2023 |
| **School** | 68% | 56% | 78% | 54% |
| **National** | 68% | 60% | 70% | 56% |

**% Reaching Greater Depth**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **RWM** |
| 2023 | 2023 | 2023 | 2023 |
| **School** | 22% | 7% | 20% | 7% |
| **National** | 19% | 8% | 16% | 6% |

**% Disadvantaged Pupils Reaching Expected Standard**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** |
|  | 2023 | 2023 | 2023 |
| **School** | 50% | 33% | 67% |

**Key Stage 2**

**% Reaching Expected Standard**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **GPS** | **RWM** |
| 2023 | 2023 | 2023 | 2023 | 2023 |
| **School** | 78% | 67% | 85% | 73% | 60% |
| **National** | 73% | 71% | 73% | 72% | 59% |

**% Reaching Greater Depth**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **GPS** | **RWM** |
| 2023 | 2023 | 2023 | 2023 | 2023 |
| **School** | 25% | 2% | 18% | 20% | 0% |
| **National** | 29% | 13% | 24% | 30% | 8% |

**Key Stage 1-2 Progress**

|  |  |  |
| --- | --- | --- |
| **Reading** | **Writing** | **Maths** |
| 2023 | 2023 | 2023 |
| -1.0 | -1.9 | +1.5 |

*This is the progress measure from Ks1 – KS2. 0 is expected progress ‘+’ is more than expected progress; ‘-‘ is less than expected progress.*

**% Disadvantaged Pupils Reaching Expected Standard**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **GPS** | **R/W/M** |
| **2023** | **2023** | **2023** | **2023** | **2023** |
| **School** | 71% | 43% | 86% | 64% | 43% |

**% Disadvantaged Pupils Reaching GDS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **GPS** | **R/W/M** |
| **2023** | **2023** | **2023** | **2023** | **2023** |
| **School** | 14% | 0% | 7% | 21% | 0% |

**Disadvantaged Pupils Progress Key Stage 1-2**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** |
| 2023 | 2023 | 2023 |
| **Disadvantaged** | -3.4 | -5.1 | +0.5 |
| **Non-Disadvantaged** | +0.2 | -0.9 | +1.9 |

**Average scaled score**

|  |  |  |
| --- | --- | --- |
|  | **Reading** | **Maths** |
| **2023** | **2023** |
| **School** | **104.1** | **105.5** |