

<p><b>Personal, Social and Emotional</b></p> <p>The children have really mastered the concept of circle time and the skills in listening to each other and respecting the views of others. Now that we are getting more confident in talking about our own views and knowing our friends are listening to us, we will continue focusing on gaining our confidence by having small, manageable conversations with each other about our feelings, play and preferences, being able to disagree/agree with each other's views.</p>	<p><b>Communication and Language</b></p> <p>We are continuing to develop our critical thinking skills in all areas of our learning. When playing and exploring, how has something worked? Why has it worked this way? How did you get we get to this point? Did you need to change your approach? This allows us to be able to more independently move our learning on.</p>	<p><b>Physical Development</b></p> <p>This term we will continue to focus on our fine motor skills, forming letters correctly when writing our extended sentences.</p> <p>In PE our next step is to develop team games and skills. This is working towards Sports Day when the children will have to work on independence skills, team skills and understanding of winning and losing.</p>
<p><b>Understanding of the World</b></p> <p>Our main focus will be preparing the children for our class trip to the farm. We will encourage them to compare different places, noticing similarities and differences as well as talking about their likes and dislikes.</p>		
<p><b>Expressive Arts and Design</b></p> <p>This term we will be encouraging the children to use their previously learnt skills to enable them to use media and materials in original ways. Also to show their own ideas and designs through art, music, dance, role play and stories.</p>	<p><b>Reception Curriculum Overview Summer 2</b></p>	<p><b>Maths</b></p> <p>The children are much more confident in using their addition and subtraction skills, so this half term we will be developing these skills in relation to problem solving and using maths language to talk about what they are doing. As well as introducing the language of doubling, halving and sharing.</p> <p>We are also going to introduce problem solving language when exploring shapes and measure -height, weight, capacity and length.</p>
<p><b>Literacy</b></p> <p><b>Phonics:</b> In phonics the children will be refining their skills in spotting and reading the digraphs - sh, ch, th, ng, ee, ai, er, or, oa, oo, ar, oi, ur, ow and the trigraphs -ear, air, ure, igh. They will also be reading and writing the tricky words - no, go, to, the, we, be, he, she, me, my, was, they, are, all.  <a href="https://www.oxfordowl.co.uk/direct-link/phonics-made-easy">https://www.oxfordowl.co.uk/direct-link/phonics-made-easy</a> Please remember that this link is very useful.</p> <p><b>Reading:</b> As the children have made a good progression through the scheme, they will be branching out to other books when they reach level 7+. This will give them more opportunity to read words that contain the digraphs and trigraphs, as well as developing their confidence.  Please make sure you sign the Reading Record book, or your child will not be given the next book.</p> <p><b>Writing:</b> Now the children are starting to write sentences independently, using the digraphs, trigraphs and tricky words. Our next step is to develop their narrative skills by adding descriptive words such instead of 'in the night' to 'in the dark, scary night'.</p>		