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|  | **Theme** | **Subject Focus** | **Memorable Experience** | **Innovative** **Challenge****(end product)** | **Love to Read** | **Love to Investigate****(What do we want them to wonder about?)** | **English** | **Art &Design** | **Computing** | **Design &Technology** | **Geography** | **History** | **Music** | **Science** | PSHE |
| **1** | Blue Abyss | Art and DTGeography | Sketching real fish.Creating a group layers of the ocean sculpture. | A bioluminescent gallery exhibition | Bill’s New Frock and Animalia | Why do we group animals? Why do some animals grow? How do adaptations help animals to survive? | Alliterative poetry (Animalia)Fictional adventure story writing (Taking Flight, Literacy Shed video) | 3D Modelling of clay flash, collage, printing, choosing appropriate materials, observational drawing | Discrete | Submarine design changes over time and creating a model | Locating oceans of the world and rivers in the UKFinding the layers of the oceanUnderstanding why humans settle near rivers. | Drama linked to how sea creatures have been documented in the past. | Whale song and also taught discretely | Living animals including humans | Relationship with selfStarting the year rightAll about me |
| **2** | I am Warrior! | History (Romans) | Making shields and practising Roman formations. | Preparing a Roman Banquet to showcase their work.Ufton Court Roman Day | The Lion the Witch and the Wardrobe | What did the Romans leave for us? What was it like to live as a Roman? What made the Romans so powerful? | Non-chronological reports (The Lion the Witch and the Wardrobe)Diary writing | Make a clay model of Boudicca, creating a shield,  | Creating a shield design using computer software and presenting information electronically.Discrete  | Computer design | Understanding why people invade and the legacy they leave | Understanding what life was like as a Roman and the legacy they left behind. | Roman Music and dance and also taught discretely | Discrete – electricity linked to Christmas | Relationships with others  |
| **3** | Burps, Bottoms and Bile | Science | Making poo!Visit from a Dentist | Creating a video presentation about the digestive system | The BFG | How does food travel through our bodies? How does food keep us healthy? | Journalistic writingDescriptive writing | Create an apron of the digestive system. | Recording and presenting information to an audience.Discrete | Collecting, evaluating and presenting data and informationCreating more complicated pop-ups | Discrete  | Discrete  | Composing lyrics | The Digestive SystemTeeth | Safety and healthy eatingGoal setting by making dream catchers |
| **4** | Potions | Science | Making slime | Harry Potter World Trip and creating their own potion (perfume) | Harry Potter and the Philosopher’s Stone | What happens when I mix materials? Why do some materials react with each other? How can I make my potion safe? How do smells get up your nose? | Letter writing, persuasive writing and explanations linked to Harry PotterInstructional texts | Product design and marketing | Digital images; Video | Creating and packaging a product. Wood work to create packaging. Levers and pop ups | Discrete  | Historic use of potions | Improvising | Properties of MaterialsStates of Matter | Emotions |
| **5** | Traders and Raiders | History (Vikings) | Making a Viking settlement/ long boat as a class | Create a product to sell at a Viking Market Ufton Court Viking Day | How to Train Your Dragon | What were the Vikings like? Would I like to spend a day as Viking? What made Vikings successful and what ended them? | Form poetryTraditional TalesCreating a story with a moral | Anlgo-Saxon patterns and jewellery makingPrint making patterns | Animation; Digital images | Sewing a piece of clothing | Looking at settlements in Europe and map work | Understanding how sources give us clues about the past. | Singing and composing lyrics | Discrete | Environment  |
| **6** | Road Trip USA | Geography | Guess the flavour of the Oreo and visit the states of America. | Create a holiday experience for a family of four using a budget | Varjak Paw  | What are the States of America and how are they similar/different? What are the main landmarks? | Performance poetry | Weaving | Collaborative databases and spreadsheets; Using logical reasoning; Writing programs; Effective online research; Digital presentations | Creating American food | Human and physical geography and comparing North Americas to South AmericaLocal study of Bracknell | Native American history and their impact on American culture | Traditional and cultural music | Electricity  | Looking to the future and handling money |