



WILDRIDINGS PRIMARY SCHOOL

Home Learning Policy

		Signature	Date
Headteacher	Mr Simon Cope		

Approved by Headteacher	September 2021
Next Review	April 2025

Home School Learning

This policy provides a brief outline of the home learning activities and suggestions provided by class teachers. These are designed to give parents and carers some idea of what their children are currently learning in their classes and to give children additional opportunities to practise skills. As children progress through the school the expectation is that they become more independent in completing their home learning, although we encourage parents to discuss with their children what they are learning about.

Reception

In Reception, children are given a weekly reading book to practice their skills at home. They are also encouraged to take books from the class library as often as they wish. Younger children learn to read by:

- looking at the pictures in a book
- by being read to
- by sharing books
- by talking about stories

Creating stories together verbally is as important as sitting down and decoding (using their knowledge of letter sounds).

Years 1 and 2

It is an expectation that all children read every night at home. If they are fluent readers you may not listen to them, however, we would still encourage you to discuss what they are reading and share the enjoyment with them. Sometimes the children receive maths home learning (Times tables) or Foundation subject research.

Years 3 to 6

As in the other year groups it is an expectation that all children read every night at home. If they are fluent readers you may not listen to them, however, we would still encourage you to discuss what they are reading and share the enjoyment with them. You could even read the same book they are reading and discuss key aspects or themes throughout. Children in Year 3 to 6 also have access to Times Tables Rock Stars to support maths fluency.

In Year 3 to 6 the children are given half termly home learning activities. We ask that parents and carers encourage children to complete this with increasing independence. The children are provided with a range of learning activities which support classroom learning e.g.

Topic for this half term:		
Maths	English	History
Geography	Art	Music
Maths	English	PE

Children will be expected to complete all of the learning set by the end of the half term. This format encourages independence as well as providing much needed notice to families in terms of the learning being covered during the half term.

English and Maths home learning is linked to the learning covered in class and is differentiated where appropriate. Activities provided will never cover a topic or method the children have not first learned about in class. Teachers may also suggest home learning to support other areas of classroom learning as they see fit.

In Year 6 revision tasks for SATs may be set during term time and in the holidays. We encourage all of our children to be curious and self-motivated in pursuit of their own learning.

Online Learning at Wildridings

Tapestry: our online platform for EYFS, Year 1, Year 2 and Year 3.

- Tapestry is an online app-based platform that the staff, children and parents use throughout the year to share observations and send messages.
- All parents will be given login details at the start of the academic year.
- Teachers and parents are able to share observations and comment on posts.
- During a school closure, appropriate work will be set for you and your child to complete.

How does Tapestry work?

- Follow the instructions given to you by the staff team to login to Tapestry.
- You can download an app to your smartphone to keep track of observations.
- Parents and teachers are able to share observations, send messages and comment on and like posts.