



WILDRIDINGS PRIMARY SCHOOL

Pupil Premium Policy

		Signature	Date
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On behalf of the Governing Body	Mrs Tracey Wright		

Reviewed by	Anna Cook
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1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

2. Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2018-19\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#). In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#).

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the grant

Aims:

- To ensure pupils achieve their full potential through Quality First Teaching.
- Use a range of evidence to inform decisions on pupil premium spending such as research from the Education Endowment Foundation (EEF) as well as school-based data and observations.

- To provide pupils with equal opportunities to achieve and excel in all areas of the curriculum, including providing pupils with a range of learning experiences which will motivate and inspire.
- To work collaboratively with parents and pupils, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.
- To work with external agencies and organisations to provide additional support for social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.

We will ensure that:

- ALL staff are aware of who pupil premium and vulnerable children are,
- ALL pupil premium children will benefit from the funding, not just those who are underperforming.
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully and parents will be informed at every stage of their child's development.

Some examples of how the school may use the grant include, but are not limited to:

- Providing extra one-to-one or small-group support
- Employing specialist teachers and additional adults for support.
- Running catch-up sessions before or after school (for example, for children who need extra help with maths or literacy)
- Providing pastoral and wellbeing support for pupils and families.
- Funding educational trips and visits
- Ensuring pupils have the resources needed to support their learning.

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online.

Our pupil premium strategy is available here: <https://www.wildridingsprimary.co.uk/pupilsportpremium>

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception, Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6.

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

6. Roles and responsibilities

6.1 Headteacher and senior leadership team

The Headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing body on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Governors

The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding.

The governing body is responsible for:

- Holding the Headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher and Deputy Headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting and maintaining high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Planning any interventions carefully to ensure they are well matched to the needs of the pupil.
- Ensuring that planning and teaching is differentiated, providing appropriate levels of challenge and support which will aid pupil's academic progression.
- Consulting with the Special Educational Needs Coordinator (SENCo) or Family Support Adviser (FSA) as needed for further support and advice.
- Seeking to promote the personal wellbeing of pupils and their involvement in the wider opportunities available through the extended curriculum.
- Sharing insights into effective practice with other school staff

7. Links with other policies

This policy is linked to:

- Charging & Remissions