



Wildridings Primary School

School Sports Premium

September 2018 - 2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Cricket festival Year 5 – 2nd place. Hockey festival Year 5 & 6 – 5th place. Athletics Year 5 & 6 – 6th place outdoors. 4th October 2017 – Year 3 & 4 Football tournament- 2nd place. 19th October 2017 – Year 5 & 6 Tag Rugby Festival – 3rd in our group. 1st November 2017 – Year 3 & 4 Tag Rugby Multi Festival Event. 17th November 2017 – Year 5 & 6 Cross Country relays – Boys 6th place, Girls 12th Place. 4th October 2017- Year 3 & 4 Football- 2nd place 18th October 2017- Year 5 & 6 Rugby- 2nd in the group 1st November 2017- Year 3 & 4 Rugby 26th January 2018- Year 5 & 6 indoor Athletics- 4th place 7th March 2018- Year 5 & 6 Girls football- 2nd place 14th March 2018- Year 5 & 6 Hockey- 3rd Place 24th April 2018- Year 3 & 4 Cricket- 2nd Place 2nd May 2018- Year 3 & 4 TRI Golf 10th May 2018- Year 3 & 4 Tennis- 4th Place 23rd May 2018- Year 5 & 6 Badminton- 5th Place 5th June 2018- Year 5 & 6 Outdoor Athletics- 5th Place 13th June 2018- Year 5 & 6 Tennis- 2nd Place 11th July 2018- Year 5 & 6 Cricket- Semi's 11th July – Netball year 5 and 6 league winners</p>	<p>From the evidence we have already gathered, we can see a trend in sports that have high participation levels resulting in positive results and the sports that have low participation levels resulting in lower finishing places. We have collected this information based on attendance at after school clubs, lunchtime games and competition practice.</p> <p>We will look to develop this area by inviting specialist coaches to help train and improve pupils in a variety of sports. This will start with Years 5 and 6 as we aim to progress our results in competitions in the future. So far, we have organised for a hockey coach to teach Year 5 pupils on Thursdays until Christmas, we potentially have a tennis coach due in. We have also arranged a meeting with a local Secondary School where A Level students, who have knowledge, understanding and experience of coaching in a particular sport will be coming into school to coach our children. This will also help establish a positive link between both schools.</p> <p>During these sessions we hope that the students will gain an understanding and love for a different sport. This will also help our teachers to 'magpie' ideas from different sessions, that they can use and differentiate with other years groups in the future.</p> <p>Our other aim is to create a more active environment at lunchtimes and breaktimes. The children are 'bored' during unstructured time and we are working alongside them to develop our outdoor areas, to ensure they have areas and equipment to challenge their physical development as well as their teamwork, thinking and social skills.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	September 2018 48%	September 2019 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	September 2018 53%	September 2019 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	September 2018 0%	September 2019 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. We are using the funding to provide booster swimming sessions for years 5 and 6 children. Also self-rescue lessons for year 6.	

*Schools may wish to provide this information in April, just before the publication deadline.

Sporting Successes this year:				
Academic Year: 2018/2019	Total fund allocated: £19,360	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Install a Trim-Trail to provide children with more opportunities for physical development at lunchtimes.	<p>1(i) Invite companies to quote on 4 different ventures:</p> <ul style="list-style-type: none"> - Outdoor fitness equipment - Trim Trail - Ball Court - Large play equipment <p>(ii) Take the projects to school council who will choose the two pieces of equipment they feel the children would like installed into the KS2 playground.</p> <p>(iii) Top two pieces of equipment are to be chosen and then displayed for a whole school vote.</p> <p>(iv) Children to vote on the piece of equipment they most want installed into the KS2 playground.</p>	£9,971		Trim trail will be in situ. As a school we will look at more ways in providing ways for children to be active at playtimes and lunchtimes e.g. Ball court, Outdoor fitness equipment, lunchtime clubs.
2. Provide booster swimming sessions to children in year 5 and 6 who cannot swim 25m. Offer the children the opportunity to take part in life saving sessions.	<p>2(i) Identify the children in year 5 and 6 who CANNOT swim 25m.</p> <p>(ii) Provide 10 sessions of swimming for the children to ensure they meet the government standards before they leave primary school.</p>	£500		Continue to provide this provision over the coming years. Look to extend swimming sessions more widely across the school.

<p>3. Buy into Jenny Mosely training for active lunchtimes as part of a cluster initiative.</p> <p>4. Resources for active lunchtime</p>	<p>3(i) Liaise with Birch Hill to organise dates for training run by Jenny Mosely.</p> <p>(ii) Provide cover for staff to ensure ALL lunchtime staff can access the training.</p> <p>(iii) Monitor the lunchtime areas to ensure that children are taking part in more structures and active play.</p> <p>4.Purchase equipment for children to use at lunchtimes to encourage more structured an active play.</p>	<p>£800</p> <p>£1700</p>		<p>Monitor the impact of the training and ensure that children are accessing a more structured and active lunchtime. Look at providing more equipment to support the training provided, allowing children new opportunities to access play in different formats.</p> <p>We would like to create zones outside at lunchtime for the children and install rotas so the children know what is able to be used when and at which lunchtime and breaktime.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 1%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Develop a strong link with secondary school to ensure skills being taught to our children support them in the future.</p>	<p>2(i) Contact a local secondary school to arrange a meeting with the PE lead.</p> <p>(ii) Discuss possible links that could be made between schools and support that could be shared.</p> <p>(iii) Offer placements for A'level students to attain qualifications through the school.</p>	<p>£200</p>		<p>Create a link with a local secondary school. Ensure the children are receiving quality first teaching of specific skills which link directky to the sports being delivered at Secondary school.</p> <p>Create opportunitie for the children to take part in and access lessons through the secondary school.</p> <p>Provide opportunities for the secondary children to engage</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Hire a specialist gymnastic coach to deliver the gymnastics curriculum across Key Stage 2.</p> <p>2. Hire a specialist dance coach to deliver the dance curriculum across Key Stage 2</p>	<p>1(i) Talk to coaching provider to identify a gymnastics and dance coach for the school.</p> <p>(ii) Identify in the timetable when gymnastics and dance can take place (hall times etc).</p> <p>(iii) Book the gymnastic and dance coach through the coaching company</p> <p>(iv) Ensure year groups are aware of timings and classes being taken for the sessions.</p> <p>(v) Ensure staff are part of the sessions to improve their own subject knowledge for CPD.</p>	<p>£1400</p> <p>£1100</p>		<p>Continue to provide the specialist provision over the coming years. Ensure that the staff are playing an active part in the sessions and that they are learning and using this opportunity to develop their own subject knowledge.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>1. Allocate funding to provide transport to and from events to ensure children are able to access a wider range of activities.</p> <p>2. Buy into the BFC SLA for sports.</p>	<p>1(i) Attain a list of events from BFC</p> <p>(ii) Identify the events that Wildridings will be taking part in.</p> <p>(iii) Ensure transport is provided for the children so they can access the events.</p> <p>2(i) Complete documentation for the BFC SLA and ensure it reaches Matt Gamble</p> <p>(ii) Ensure registration for events is completed on time and that training and coaching is accessed throughout the year.</p>	<p>£500</p> <p>£1,549</p>		<p>We would like to look into funding for our own school vehicle so we can not only support our families but also other schools in terms of transporting children to and from events.</p> <p>This is sustainable as long as it is still offered by the LA. We will continue to monitor the 'value for money' and ensure that the events and the SLA are meeting our needs.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 8%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Employ a coach to specifically train the teams at a lunchtime to prepare the children for competitions.</p>	<p>1(i) An additional 2 hours will be made available for the coach(es) to have allocated time to train the teams before competitions.</p>	<p>£1,609</p>		<p>We would like in the future to employ a coach every lunchtime offering competitive sporting opportunities to a range of children across the school. We would like to develop sport lower down the school in KS1 and EYFS as we have a lot of very talented individuals.</p>