

<p>Personal, Social and Emotional</p> <p>This term we will be sharing and talking about our Autumn walks and pictures from the holiday. We will be developing our independence at lunch time and getting ourselves changed for PE. At the end of the term we will show our confidence in joining Key Stage 1 in the Nativity.</p>	<p>Communication and Language</p> <p>This term we will continue to develop our conversation skills by taking turns to speak and listen during whole class sessions. The children will also be given the chance to tell and act out their own stories with their friends.</p>	<p>Physical Development</p> <p>In our personal skills, we are expecting the children to undress and dress themselves for PE, but also to put on and do up their winter coats. Please remember to label gloves, hats and scarves as well as coats. In PE lessons we will be building up motor skills using balls, hoops and scarves.</p>
<p>Understanding of the World</p> <p>After looking at People who help us at the end of last half term, we are moving on from the doctors to looking at our bodies. We will be visiting Morrison's to buy fruit to make kebabs and try some fruit that we have never eaten before. We will also be finding out about the Hindu festival, Diwali and the Christian festival, Christmas.</p>		
<p>Expressive Arts and Design</p> <p>This term we will be encouraging the children to develop their art work using natural materials and of course glitter as we get close to Christmas! The children will be given lots of opportunities to retell stories through drama.</p>	<p>Reception Curriculum Overview Autumn 2</p>	<p>Maths</p> <p>This term we are looking at basic counting and recognition of numbers to 20, not just the numeral but the value and quantity. As well as moving onto the concepts of more and less. The children will also looking at mathematical concepts related to passing of time, size and length.</p>
<p>Literacy</p> <p>Phonics: In phonics the majority of the children are moving onto Phase 3 where they will be learning about digraphs (for example sh, ch, th, ng, ee, ai,).</p> <p>https://www.oxfordowl.co.uk/direct-link/phonics-made-easy Please remember that this link is very useful.</p> <p>Reading: As the children pick up how to blend letters into words (squash them together!) they will move onto books with words.</p> <p>Writing: Our aim this term is to encourage the children to form letters, especially the initial sound that they hear.</p>		