



# WILDRIDINGS PRIMARY SCHOOL

## Home Learning Policy

		Signature	Date
Headteacher	Mr Simon Cope		

Approved by Headteacher	May 2019
Next Review	April 2022

## Home Learning and Spellings

### Early Years Foundation Stage (EYFS) and Key Stage 1

**EYFS** – Reading / Key words / Project work

**Year 1** – Reading / Spellings / Times tables / Project (when needed)

**Year 2** – Reading / Spellings / Times tables / Project (when needed)

Spellings are set on a Monday and tested on a Friday.

LA – 5 words Core – 7 words MA – 9 words – 2 challenge words a week.

Children start by learning high frequency words, then move onto year 1 and year 2 words. They also look at spelling patterns from the National Curriculum.

There are lots of different ways to practice spellings and times tables. Some of these can be found on the school website under Curriculum. They can also be incorporated into Super Skill sessions.

## Key Stage 2

**Year 3** – Reading / Spellings / Times tables / Maths or English or Topic (Only 1)

**Year 4** – Reading / Spellings / Times tables / Maths or English or Topic (Only 1)

**Year 5** – Reading / Spellings / Maths and English or Topic (Only 2)

**Year 6** – Reading / Spellings / Maths and English or Topic (Only 2)

**English** – should be skill based either Spelling, Punctuation and Grammar (SPaG) or comprehension

**Maths** – should be consolidation of learning or investigation

Spellings are set on a Monday and tested on a Friday.

LA – 7 words Core – 9 words MA – 11 words – 2 challenge words a week.

Tests will be run as dictations in the back of the English books.

**ALL home learning should be differentiated appropriately. It should take no longer than 30 minutes per piece. It will be easy to mark and skill based.**

**A marking code will be stuck in the front of all HL books to provide information for parents.**

**As a year group the teachers can decide on rewards for marks for spelling e.g. 1 house point for each challenge word spelt correctly. 5 points for all spellings correct.**

**THINK OUTSIDE THE BOX – spellings, times tables etc. are key skills, but children will learn better if you make it fun!**

**We will be looking at a times tables challenge for the whole school in the autumn term.**