

<p style="text-align: center;"><b>Geography</b></p> <p>Throughout this topic we will be using geography skills to learn about the location of different rivers and the features of them. We will find them on maps and then create maps of our own to show where they are. We will also learn about the effects of pollution and what can be done to try and stop it.</p>	<p style="text-align: center;"><b>Science</b></p> <p>We will look at the cycle of a flowering plant and how pollination occurs. We will also look at the water cycle.</p> <p>To conclude our Science learning we will look at the skeleton and how the bones and muscles work together.</p>	<p style="text-align: center;"><b>MFL – French</b></p> <p>This term we will learn how to say different colours and countries as well as counting up to 20.</p>
<p style="text-align: center;"><b>Maths</b></p> <p>In maths we will be starting by looking at 2D and 3D shapes by looking at their properties and answering questions about them. We will then do some work on statistics. This will involve analysing tables, pictograms and bar charts as well as using data collected to make our own. Measures will be our next topic and this will involve looking at length, weight and capacity. We will learn about the different units of measure as well as how to read different scales. To link shape to measures we will learn how to find the perimeter of different rectangles. Each week we will also do an arithmetic paper to practise different skills.</p>	<p style="text-align: center;"><b>English</b></p> <p>We will link our English to our topic by writing non-chronological reports about rivers. We will learn about the different features of a non-chronological report before researching the features of a river. We will then put our learning together to create our own book about the features of rivers using our toolkit to help. In SPAG we will revise all the concepts learnt this year.</p> <p>In Guided Reading our text will be ‘The Worst Witch’.</p>	
<p style="text-align: center;"><b>PE</b></p> <p>Outdoor PE – Sports Day practice Indoor PE – Swimming /circuits</p>	<p style="text-align: center;"><b>Year 3 Curriculum Overview Summer Term 2 Flow</b></p>	<p style="text-align: center;"><b>ICT</b></p> <p>We will use search engines to research different rivers and features of rivers which we will use to write our reports in English. We will also use a publishing programme to write our newspaper article which is part of the innovate task. At the end we will create a questionnaire to show off what we have learnt.</p>
<p style="text-align: center;"><b>PSHE</b></p> <p>Being Safe This term we will start by looking at what foods make up a healthy diet and why it is important to eat healthily. Then we will look at friendships and what to do if a friendship goes wrong. We will then look at what we can do if we get stressed and how to help keep ourselves calm before learning about different cultures and customs.</p>	<p style="text-align: center;"><b>Art</b></p> <p>We will learn about different artists who have drawn and painted nature such as Claud Monet and Georges Seurat. We will use different skills to try and recreate their pieces.</p> <p>During Art Week we will be learning how to create portraits.</p>	<p style="text-align: center;"><b>RE</b></p> <p>Hinduism – Pilgrimages to the River Ganges During this topic we will learn about why Hindus go on pilgrimages to the River Ganges and what rituals they carry out there. We will investigate the importance and significance of these rituals.</p>