



WILDRIDINGS PRIMARY SCHOOL

British Values Policy

		Signature	Date
Headteacher	Mr Simon Cope		
On behalf of the Governing Body	Mrs Sarah Hey		

Reviewed by SLT	May 2017
Approved by FGB	15 th March 2018
Next Review	March 2019

Wildridings

British Values

Wildridings Primary School actively promotes the fundamental British values of:

- Democracy;
- The rule of law;
- Individual liberty;
- Mutual respect and tolerance of those with different faiths and beliefs.

Through our provision of SMSC (spiritual, moral, social and cultural development), Wildridings Primary School:

- Enables pupils to develop their self-knowledge, self-esteem and self-confidence;
- Enables pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- Encourages pupils to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality and to society more widely;
- Enables pupils to acquire a broad general knowledge of, and respect for, public institutions and services in England;
- Enables pupils to acquire an appreciation of, and respect for, their own and other cultures which promotes further tolerance and harmony between different cultural traditions;
- Encourages respect for other people;
- Encourages respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Through our promotion of fundamental British values, our pupils show:

- An understanding of how citizens can influence decision-making through the democratic process;
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- An acceptance that other people having different faiths or beliefs to them, or indeed having none, should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;
- An understanding of the importance of identifying and combatting discrimination.

In our promotion of fundamental British values, we:

- Include in suitable parts of the curriculum, as appropriate for the age of our pupils, material on the strengths, advantages and disadvantages of democracy, and how

democracy and the law works in Britain, in contrast to other forms of government in other countries;

- Ensure that all pupils within the school have a voice that is listened to;
- Demonstrate how democracy works by actively promoting democratic processes;
- Use events such as general or local elections to hold mock elections and provide pupils with the opportunity to learn how to argue and defend points of view;
- Use teaching resources from a wide variety of sources to help pupils understand a range of faiths;
- Consider the role of extra-curricular activity in promoting fundamental British values.
- Link the ideals of British Values into the Wildridings Vision and Values via the Golden Values of:

I will always be the best I can be
I will always show respect
I will keep myself and others safe
I will be honest and responsible
I will be a good listener